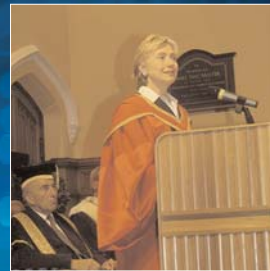
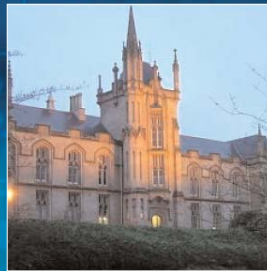




International Centre of Excellence for Conflict and Peace Studies


ANNUAL REPORT



2004

INCORE

www.incore.ulster.ac.uk



**INCORE's vision is of a world
with an increased understanding
of the causes of conflict;
improved methods of resolving
conflict without recourse to
violent means; and advanced
reconciliation processes**

INCORE
University of Ulster
Magee Campus
Aberfoyle House
Northland Road
Londonderry
Northern Ireland
BT48 7JA

Tel: +44 (0) 28 7137 5500
Fax: +44 (0) 28 7137 5510
Email: incore@incore.ulst.ac.uk
www.incore.ulster.ac.uk

2004 will likely be remembered for the natural disaster that struck south-east Asia on December 26. As the people of Indonesia, Sri Lanka, Thailand and elsewhere come to terms with the loss of life and livelihood, an unprecedented aid effort is being implemented. Much of this will be funded by the massive public response to aid appeals, testimony to the innate goodness of humanity.

However, 2004 will also be remembered for many man-made disasters, in the form of ongoing, seemingly intractable, violent conflict around the world. Throughout the year, the world's attention focused on Iraq, Israel/Palestine and, belatedly, Darfur in Sudan. Meanwhile, many other parts of the world were marked by violence and societal division. Georgia emerged from a 'Rose Revolution' only to be confronted with the reality that a trio of ethno-separatist conflicts remained unresolved. In Russia, Chechnya remains a battleground for the Russian Federal Army and local separatists, the awful side-effects of which were seen in the Beslan school massacre in September. In Africa, even the once-prosperous Côte d'Ivoire remains a de facto divided state, with the potential to spill over into full-scale civil war. These are just some examples.

Still other locations are, like here in Northern Ireland, in a situation where the memory of conflict remains fresh and the possibility of future conflict cannot be discounted. In Sri Lanka and Kosovo, peace-building remains an aspiration where it was expected to be a reality. Afghanistan and Liberia remain especially vulnerable, as post-conflict reconstruction of and massive international investment in these failed states struggles to overcome vested political and economic interests, mistrust, and infrastructural devastation. Even the now 'resolved' conflict in the Democratic Republic of the Congo continues to take lives in huge numbers, as the complex emergency generated by years of civil and international conflict in central Africa remains an emergency, with disease rampant and law and order a distant memory.

Clearly, our world is one where much remains to be done in terms of dealing with causes of conflict, finding means of managing conflict and transforming violent conflict into relative peace, with the potential for positive socio-economic and political change.

UN Secretary General Kofi Annan spoke about some ways forward, when he addressed an invited audience at the Magee Campus of the University of Ulster on October 18th 2004, as part of the Tip O'Neill Peace Lecture Series arranged for us by Professor John Hume. Citing the Northern Ireland peace process as an example to be followed, he then reminded us that - "No conflict can be overcome by the goodwill of outsiders alone. Those who live with it understand the dynamics better than any international player. Those who live with it must be involved in the effort to end it, and must see benefits that justify the compromises and sacrifices involved."

INCORE and its network of associates across the University have been working along these lines throughout 2004. Much of the work conducted by INCORE mixes the local with the international and shares the successes and failures of peace-building and ongoing reconciliation here with places that are in or emerging from violent conflict. INCORE also works to build

the capacity and resources of local organizations here and elsewhere, echoing in its work the words of the Secretary-General when he said; "local populations must take responsibility – it is they who must live with the peace."

INCORE's role as central co-ordinating unit for peace and conflict research and activity across the University of Ulster was set on firm footing in 2004, with the creation of a 50+ strong network of associates and links with a number of research institutes across the university system. In keeping with the University of Ulster's mission to be 'an outstanding regional university with an international reputation for quality', INCORE will seek to contribute to increased knowledge of and better practice in conflict resolution and peace-building here and abroad.

On behalf of the university I thank all my colleagues involved in this valuable work and look forward to working with them on the challenges ahead.



Professor Richard Barnett
Acting Vice-Chancellor

About INCORE

Established in 1993, INCORE (International Conflict Research) is a joint project of the United Nations University and the University of Ulster. Combining research, education and comparative analysis, INCORE addresses the causes and consequences of conflict in Northern Ireland and internationally and promotes conflict resolution management strategies. It aims to influence policymakers and practitioners involved in peace, conflict and reconciliation issues while enhancing the nature of international conflict research.

INCORE works in partnership with a variety of institutions and organizations – locally and internationally. Partner organizations include community groups and civil society organizations in Northern Ireland, peace and conflict-oriented NGOs and think-tanks in Northern Ireland and internationally, and academic institutions around the world.

Co-ordinating Peace and Conflict Work Across the University of Ulster

INCORE is located within the Faculty of Social Sciences at the University of Ulster and co-ordinates the varied peace and conflict-related activity across the University. This encompasses work in disciplines such as politics, policy studies, history, international affairs, sociology, geography, architecture, communications and social work, as well as in peace and conflict studies.

INCORE also works closely with a number of research and practice institutes across the university system.

These include:

- ARK – Northern Ireland Social and Political Archive
- Centre for Voluntary Action Studies
- Centre for Young Men's Studies
- Future Ways Programme

- Northern Ireland Centre for European Co-operation
- UNESCO Centre

INCORE in 2004 – Researching Conflict Internationally, Focused on Peace in Northern Ireland

INCORE is the central co-ordinating agency for all peace and conflict work conducted at the University of Ulster. Established in 1993, and affiliated to the United Nations University, the academic arm of the UN based in Tokyo, INCORE has long been acknowledged as an innovative research institute. Typically, it examines issues such as peace processes, demilitarisation, politics and community relations, the impact of research on policymakers, security and gender and political leadership in violent societies. The emphasis has always been on

comparative issues, with Northern Ireland at the hub of a series of shared learning initiatives involving researchers, policymakers, academics and practitioners working in peace and conflict around the world.

2004 was a momentous year for us with the consolidation of our new position within the University of Ulster, the appointment of key staff, completion of a number of major projects, the launch of our new website and the prestigious Tip O'Neill Peace Lecture series hosted by Professor John Hume bringing internationally acclaimed speakers to the Magee campus to discuss conflict resolution and peace.



IncCore Associates pictured at INCORE away days Bushtown House, Coleraine, October 2004



Peacemaking: From the Top Down, From the Bottom Up

INCORE's research and interaction with civil society peacebuilders is matched by links with policymakers and world figures involved in dealing with violent conflict. John Hume, the former leader of the SDLP (Social, Democratic and Labour Party), and joint Nobel Peace Laureate in 1998, is the current Tip O'Neill Chair in Peace Studies at the University of Ulster. The Chair was inaugurated by former US President Bill Clinton in 1995. Professor Hume's tenure has resulted in peacemakers active on the global stage delivering lectures on conflict resolution in the world today.

In 2004, Peace Lectures were given at the Magee Campus by:

- An Taoiseach Bertie Ahern, as President of the European Council
- Professor Romano Prodi, President of the European Commission
- Mr Pat Cox, MEP, and President of the European Parliament
- Senator Hillary Rodham Clinton
- United Nations Secretary-General Kofi Annan

links with individuals and organisations around the world. Our Local International Learning Project (LILP) recently helped set up a Belfast-Jerusalem Civil Society Project, involving civil society groups working on peacebuilding and community relations in both cities. Every year, we run a renowned International Summer School for professionals working on conflict resolution or in conflict zones. Last year we attracted participants from 20 countries, including representatives of the European Commission, the UK Department for International Development (DFID) and the United States Agency for Overseas Development (USAID).

All of us working with INCORE are committed to finding ways to build a more stable peace in Northern Ireland and, despite recent setbacks, are optimistic that in the long term ways forward will be found. Internationally we continue to work with partners in conflicted societies and benefit hugely from your experience and approaches, we hope in turn that some of our insights from our experience in Northern Ireland will help your regions. We thank all those who support our work and fund it and look forward to welcoming many of you to INCORE in 2005.

New Role, New Links

Formerly a stand-alone research institute, INCORE has been incorporated into the Faculty of Social Sciences. Now, as well as the multifaceted research and practice efforts carried out by staff at INCORE's headquarters in Aberfoyle House, on the Magee campus, INCORE is a focal point for peace and conflict-related work for over 60 academics and researchers across the whole University.

INCORE's new role as central agency for peace and conflict work at the University enhances the knowledge-base and confidence of researchers and practitioners in this field, by harnessing the array of diverse approaches to these issues that is available across the University of Ulster system. We focus on quality research into conflict resolution and transformation, in its most inclusive sense, dealing with issues such as interface trouble, community relations, dealing with the past, the role of education and the contribution of civil society. As well as producing top-quality research in association with colleagues across the University, we work on issues and themes with the intention of effecting change where it is necessary.

Sharing What We Know, Learning What Others Know

Collaborative research, study visits, exchanges, as well as teaching and training are all at the core of INCORE's




Professor Gillian Robinson
Director

John Hume - Tip O'Neill Chair in Peace Studies

Nobel Laureate Professor John Hume is the current holder of the Tip O'Neill Chair in Peace Studies, currently funded by The Ireland Funds. The Chair was inaugurated by then-US President Clinton during his visit to Northern Ireland in November 1995. Professor Hume took up post in 2003, and has used his tenure to promote peace-building locally and internationally, and provide a focal point for policymakers, practitioners, researchers and academics all over the world.



2004 Peace Lectures: Global figures talk peace

The 2004 Peace Lecture series culminated with the United Nations Secretary-General Kofi Annan telling an audience at the University of Ulster that the Northern Ireland peace process remains an inspiration to peace-makers around the world.



As Tip O'Neill Chair, John Hume has brought major international policymakers to Northern Ireland to discuss peace and conflict issues in the world today.

In 2004, these included:

- Bertie Ahern - An Taoiseach as President of the European Council
- Professor Romano Prodi - President of the European Commission
- Pat Cox - President of the European Parliament
- Hillary Rodham Clinton - US Senator for New York
- Kofi Annan - United Nations Secretary-General



As President of the European Parliament, Pat Cox spoke just days before the European Union undertook its biggest-ever intake of new states, with 10 new members joining the EU on May 1 2004. Romano Prodi and Bertie Ahern came to the Magee Campus of the University of Ulster in the weeks leading up enlargement. These three speeches were marked by a wide-ranging look at conflict resolution in Europe, and the role of the EU in contemporary peace-building worldwide



Kofi Annan and Hillary Rodham Clinton spoke from a global perspective. The Secretary-General outlined the role of the UN in peace-building since it was founded, looking at a variety of successes and failures, as well as describing how the UN functions in today's international system. Senator Clinton spoke of peace as a strategic necessity in today's world, given phenomena such as nuclear proliferation, state failure and various forms of terrorism.



Events and Highlights



INCORE in 2004: Events and Highlights

January

INCORE, through the Local International Learning Project (LILP), and in association with the Nepal National Peace Campaign, gave Nepalese politicians the opportunity to learn from the Northern Ireland experience of peace building. Twenty Nepalese delegates met with politicians closely involved in the Irish peace process and with experts from the University of Ulster in conflict resolution.

February

The UNESCO Centre for Education, Human Rights and Democracy and the Commonwealth Journalists Association convened a major conference examining the role of journalists operating in conflict zones. Speakers included Martin Bell, INCORE Associate Professor Monica McWilliams and a host of experienced journalists from over a dozen conflict-affected countries.

March

EU Council President and Taoiseach of the Republic of Ireland, Mr Bertie Ahern TD, gave a lecture on the role of the European Union as a force for peace at the University of Ulster's Magee Campus. The address came while Ireland holds the EU Presidency, just two months before the EU's largest-ever expansion.

The WAVE Trauma Centre, in collaboration with INCORE's LILP, held a one-day conference on the issue of restorative justice in Northern Ireland.

April

Tip O'Neill Peace Lectures: Romano Prodi and Pat Cox.

With the EU weeks away from the accession of ten new member states, President of the European Commission Romano Prodi and Parliament President Pat Cox delivered major speeches on the challenges facing Europe in the current global security



Delegates from Nepal pictured in Northern Ireland 10th January.

environment. These lectures came just days before the May 1 expansion of the EU to encompass 10 new states.

INCORE Associate Monica McWilliams was a faculty member at this Salzburg Seminar - a forum for promoting dialogue on major global issues. This session was aimed at analysing the effects of women's access to power on functioning of democracy in various contexts.

May

The Future Ways Programme staged a set of conferences looking at issues such as under-performing schools and the elements required to create a learning society based on diversity and public/private partnership.

Dr James Lyons, former US President Bill Clinton's Special Advisor on Northern Ireland affairs, spoke on how US economic initiatives have helped power the drive for peace in the province.

June

Professor Jon van Til, Visiting Distinguished Fulbright Scholar at INCORE and the Centre for Voluntary Action Studies, gave the annual Derry Chair lecture at the Guildhall in Londonderry, focusing on developments in community activity in the city.

The Helsinki-based World Institute for Development Economics Research staged a major conference on peacebuilding. INCORE Director Professor Gillian Robinson chaired the session on gender and post-conflict reconstruction.

The UNESCO Centre hosted a Council on International Educational Exchange (CIEE) study tour for visiting US academics. The seminar, entitled Peace and Conflict in Northern Ireland, examined the conflict, analysed cultural traditions and explored how divided societies cope with political, economic and social problems.

From June 14-18, INCORE held the Annual International Summer School.

July

LILP held its third Interface workshop, bringing policymakers and practitioners together to explore issues such as predicting and detecting emerging interfaces, as well as designing and resourcing appropriate interventions to prevent new interfaces.

August

INCORE Associate Cathy Gormley-Heenan took up post as Tip O'Neill Fellow at INCORE, working on her doctoral dissertation and compiling a John Hume Archive for the Tip O'Neill Chair in Peace Studies.

US Senator Hillary Rodham Clinton delivered a Tip O'Neill Peace Lecture, discussing issues which face the world today - such as terrorism, nuclear proliferation and failed states.

September

Conflict Research Society Annual Conference - Multidisciplinary Findings in Conflict Research. Running from 1-3 September, this 3-day residential conference provided a forum for sharing the outputs of recently completed and ongoing research in peace, conflict and reconciliation research. INCORE collaborated with the CRS in the staging of this event, which attracted presentations from researchers from a variety of countries.

INCORE Associate Derick Wilson, Future Ways Director, spoke on behalf of INCORE at the Derry Local Strategy Partnership Peace II conference.

INCORE held a major Politicians and Community Relations conference at the Waterfront Hall in Belfast. Featuring a politicians forum, involving Mark Durkan, Gregory Campbell, Mitchell McLaughlin, Stephen Farry and Michael Copeland.

The Politics of Design: History, Theory, Criticism and Practice. The annual

Design History Society conference was staged in Belfast, examining the development of design in a post-conflict setting by bringing together international scholars, both historical and contemporary in focus.

October

INCORE Associate Professor Tom Fraser and LILP Co-ordinator Helen Lewis participated in a 5-day conference organised by the Palestinian Academic Society for the Study of International Affairs (PASSIA) in Ramallah, exploring opportunities for shared learning on history and reconciliation in Northern Ireland and the Middle East.

UN Secretary-General Kofi Annan spoke at the University of Ulster's Magee Campus, the latest in a series of high-profile Tip O'Neill Peace Lectures. The Secretary-General spoke about the present and future role of the United Nations in global peace-building, before meeting with prominent local politicians and dignitaries.

November

INCORE book *NGOs at the Table - Strategies for Influencing Policies in Areas of Conflict* was launched in Washington, D.C. at a function hosted by Search for Common Ground.

The Northern Ireland Centre for European Co-operation (NICEC) staged a three-day visit by Basque politicians to Northern Ireland to discuss politics and peacemaking.

December

INCORE's LILP and Intercomm- a north Belfast community development group - hosted a Jewish-Arab delegation working on conflict transformation in Jerusalem. The group held discussions with academics, policy-makers and practitioners in Northern Ireland on establishing a "Belfast-Jerusalem" peace-building project.

The fifth African Studies Association of Ireland Conference was held at the Magee Campus of the University of Ulster - in conjunction with INCORE. The key conference theme was conflict and peace-building in Africa.

The Centre for Voluntary Action Studies (CVAS) book *Two Paths, One Purpose: Voluntary Action in Ireland, North and South* was launched on at The Royal Irish Academy in Dublin.



Delegates at the Conflict Research Society Conference pictured alongside Tip O'Neill Chair Professor John Hume.



SDLP Leader Mark Durkan, Sinn Fein Chairman Michel McLaughlin, Robin Wilson of Democratic Dialogue and Gregory Campbell of the Democratic Unionist Party pictured at the Politicians and Community Relations Conference.

New Research Centres



CENTRE FOR YOUNG MEN'S STUDIES

The Centre for Young Men's Studies' was launched in autumn 2004. It is a

partnership between the Community Youth Work department at the University of Ulster and Youth Action Northern Ireland.

The aim of the Centre is to promote a culture of learning, development and excellence in regard to young men living in Northern Ireland through innovative practice, training and action research.

Work over the next three years will include:

- longitudinal research with young old males in schools,
- seminars for those working with young men,
- an international conference and a practice manual for practitioners.

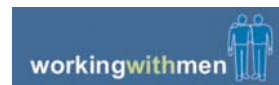
Young men will be involved in the process as peer researchers.

The Centre is establishing a body of knowledge that will increase our understanding of the place and position of young men in Northern Ireland. Whilst the overall focus of the Centre will address issues affecting young men such as crime, education and mental health, the initial phase will concentrate on young men and violence in the context of a society emerging from a period of prolonged conflict.

Some of the key research themes include:

- The relationship of young men to violence
- Young men as victims and perpetrators of violence
- The needs of young men in a post conflict society
- The journey from boy to man
- New approaches to working with young men.

The CYMS is staffed by Dr Ken Harland, Sam McCready and Dr Karen Beattie.



The core vision of the NICEC project is "To make a positive contribution to Northern Ireland as an outward and forward looking region".

The project entails two core strands:

- Diversity and Conflict Management
- Social and Cultural Regeneration

The overall objective is to support reciprocal learning between Northern Ireland and the enlarged European Union and the Commonwealth of Independent States (CIS).

The project has four operational goals and is the

mechanism by which the project will be delivered in the thematic areas:

- Raise awareness and understanding of the role and value of NICEC among policy makers, practitioners and academics
- Increase participation in transnational activities and promote new opportunities for learning
- Contribute to policy development by making models of good practice available to policy makers
- Provide evidence of the value of ongoing linkages and partnerships between Northern Ireland and the wider Europe and defining the potential of these linkages to contribute to the policy environment

NICEC is funded by the EU Peace II Programme through the Office of First Minister and Deputy First Minister (OFM/DFM) of Northern Ireland.



Research at INCORE in 2004

INCORE research on conflict and peace issues is interdisciplinary and wide-ranging. This reflects the INCORE ethos, that conflict and peace are affected by a range of global and local phenomena across politics, culture, religion, policy, education, economics and society. INCORE's research focuses on societies in transition and most is international and comparative.

INCORE staff and INCORE Associates conduct research in diverse themes that include:

- Peace Processes
- Divided Societies – Research Methodologies
- Pluralism and Diversity
- Education and Conflict
- Governance and Transition
- Inclusive Citizenship
- Gender, Peace and Security

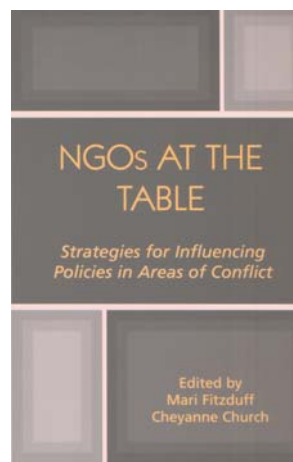
INCORE's research is carried out by specialists in international politics, psychology, education, sociology and social policy and involves expertise in regional and thematic issues. INCORE's research is enhanced by links to institutions active in global peace and conflict research and policy. Please see our website.

Completed Projects include:

- **From Warlords to Peacelords.** This study examines political leadership in conflict societies. It features Kosovo, Sierra Leone and Afghanistan. It looks at motivating leaders to move from war to politics. The study is published by INCORE.
- **Politicians and Community Relations in Northern Ireland.** This project highlights the perspectives of Northern Ireland's politicians on community relations (CR). The findings of the study come from questionnaires, interviews and focus group and show varying understandings of CR. A large majority agreed that CR should gradually encourage a shared, integrated society which promotes a respect for cultural diversity.

Questioning the level of politicians' commitment to improving CR was central. The study affirms a need for the roles of civic leadership and political involvement in CR programmes to complement each other. The report is published by INCORE and available on the website.

- **NGOs at the Table.** This project examines the role of NGOs in peace processes and peace negotiations and is published by Rowman and Littlefield.



- **Researching Ethnic Conflict in Africa: Ethical and Methodological Issues.** Following workshops in Nigeria in 2002 and in Colombia in 2003, the final chapters have been completed

and the book will be published by the UNU Press in 2005.

Major Ongoing Projects include:

- **Reimagining Women's' Security in Societies in Transition.** This ESRC-funded project is contributing to an understanding of the role and experience of women in contemporary post-conflict societies by examining gendered meanings of security.
- **History Teaching in Contested Societies.** The UNESCO Centre looks at international approaches, examining how perceptions are shaped by syllabi and the effect this has on peace and conflict.
- **Researching Violent Conflicts.** This project bridges the gap in understanding that faces researchers working in conflict societies.
- **Population Change and Inclusion Study Derry/Londonderry.** This project examines the extent to which the Protestant/Unionist community feels included within the cultural, political and social life of the city and its environs.
- **Inclusive Peacebuilding and Reconciliation.** This project examines ideas and practices that sustain peace, such as inclusive citizenship, mutual respect, trust, truth, coalition-building across difference, justice, rights and forgiveness.



INCORE'S Frank Foley pictured alongside Stephen Forry of the Alliance Party, Ulster Unionist Party MLA Michael Copeland and Robin Wilson of Democratic Dialogue, a Belfast think tank.

Local International Learning Project (LILP)

About LILP

The Local International Learning Project (LILP) aims to develop innovative, forward-looking and co-ordinated policy and practice to address the causes and consequences of conflict in Northern Ireland and other countries.

Through a continuous programme of workshops, policy/practice fora, conferences, training, international speakers, international study visits and publications, the project:

- Facilitates the exchange of knowledge and experience between policymakers and practitioners in Northern Ireland and other countries on a range of peace and reconciliation issues.
- Collects and disseminates 'good practice', knowledge and experience of peacemaking and peacebuilding.
- Establishes and sustains working relationships between policymakers and practitioners in Northern Ireland and internationally.
- Promotes co-ordinated, evidence-based approaches to peace and reconciliation issues.

2004 in Review

During the past year, LILP continued to build on its work in the thematic areas of Interface Conflict Management, Challenging Sectarianism and Racism and Peacebuilding Approaches. With the appointment of Helen Lewis as LILP Project Co-ordinator in May, the project expanded its regional focus to the Middle East. In 2004, LILP also deepened its commitment to bridging the gap between academia and practice through the development of a new partnership with Intercomm – an inter-community organisation in North Belfast specialising in economic regeneration, social reconstruction and peacebuilding practices.

Interface Conflict Management

- LILP held workshops on the topics of 'Funding Issues' and 'Prevention of

Interfaces' attended by more than 35 policymakers and practitioners in January and July 2004.

- In April and May, LILP and North West Social Forum co-hosted two Interface Forums in Derry/Londonderry during which 70 members of the public, community representatives and politicians debated ways of reducing violence in interface areas.
- May–September 2004, LILP held a series of working group meetings with the Conflict Transformation Forum – a groundbreaking coming together of organisations in the North Belfast area.

Challenging Sectarianism & Racism

- In June 2004, LILP hosted a policy/practice forum attended by 15 representatives from minority ethnic groups, community relations groups, policymakers and academics to discuss the complex, related issues of sectarianism and racism.
- August–December 2004, LILP carried out a study of organisations that work with communities bound by race/ethnicity, disability or sexual orientation in Northern Ireland. Findings and recommendations from the study have been compiled in a report.

- September 2004, LILP participated in an OSCE Conference on Tolerance and the Fight Against Racism, Xenophobia and Discrimination in Brussels alongside two leaders selected from community-based groups in Northern Ireland - Conor McArdle, Craigavon Traveller Support Committee and Karen Scrivens, Sai Pak Chinese Community Association.

Peacebuilding Approaches

- January 2004, LILP provided a study tour of Northern Ireland for twenty Nepalese politicians.
- In collaboration with WAVE Trauma Centre, LILP held a one-day conference on 'Restoring Justice: A Challenge for Northern Ireland' in March 2004.
- October 2004, LILP presented at a seminar in Ramallah examining the common histories of Ireland and Palestine.
- LILP co-facilitated a workshop on 'The Legacy of Violence' together with the Centre for Young Men's Studies at the Community Relations Council's Live Issues II Conference in November 2004.
- December 2004, LILP and Intercomm co-hosted a visit by two Israelis and two Palestinians to discuss civil society building in Jerusalem and Northern Ireland.



The LILP Team and Magee Provost Professor Tom Fraser pictured with delegates from Jerusalem visiting Northern Ireland as part of a Belfast - Jerusalem Civil Society Project.

Media Coverage – Selected Highlights

January

- INCORE Director Gillian Robinson discussed the findings of ARK Research Update What Women Want on RTÉ Radio (Irish public service radio). The research findings also featured in The Daily Mail.
- The South Asian conflict resolution programme was featured in the Derry News and Belfast Telegraph.

February

- The Peace or Patriotism conference, staged by the UNESCO Centre and looking at the issues surrounding reporting in conflict, was covered in local and national press.

March

- An Taoiseach Bertie Ahern, as President of the European Council, visited the Coleraine and Magee Campuses of the University of Ulster, giving a Tip O'Neill Peace Lecture at the latter. Both visits featured heavily in the local media.

April

- INCORE Associate Stephen Ryan spoke on BBC World Service and with Vatican Radio on the peace process in Cyprus.
- Tip O'Neill Peace Lectures given by European Commission President Romano Prodi and Parliament President Pat Cox featured in Irish and British national media.

May

- Dr. Jim Lyons followed his guest lecture with a BBC radio appearance, discussing the US role in Northern Ireland in the 1980's and 1990's.

June

- The launch of the new INCORE website featured in The Irish News.
- Professor Janice Barrett's lecture on the role of the media in the conflict and peace process in Northern Ireland featured in The Belfast Telegraph, as did the Annual INCORE Summer School.

July

- INCORE Associate Arthur Williamson's appointment to the Northern Health and Social Services Board was reviewed in The Coleraine Times.



Dr Jim Lyons pictured at the BBC Radio Foyle Studios.

Media Coverage



August

- Hillary Clinton's Peace Lecture was covered in Dublin and London press, including The Daily Mirror, The Irish Times, The Guardian, The Sun, The Irish Independent.

September

- The Politicians and Community Relations conference was covered by Ulster Television, BBC, The Belfast Telegraph, Irish News, and The Newsletter.
- Held at Corrymeela, the Youthwork in Contested Spaces conference was covered by local Antrim media, while the Annual Conflict Research Society conference, held in conjunction with INCORE, featured in The Belfast Telegraph and Derry Journal.

October

- The participation of INCORE Associate Professor Tom Fraser and LILP Co-ordinator Helen Lewis in a conference in Ramallah featured on BBC Online.
- UN Secretary-General Kofi Annan Peace Lecture featured on BBC TV, in the Washington Times, The Irish Times and was carried on Reuters newswires.
- INCORE Associate Chris Gilligan's findings on post-conflict trauma in Northern Ireland featured prominently in The Sunday Times and The Observer.
- INCORE Associate Monica McWilliams featured in The Independent, discussing racism and sectarianism in Northern Ireland.

November

- The founding of the Centre for Young Men's Studies featured in The Belfast Telegraph
- The Northern Ireland Centre for

European Co-operation hosted a delegation from Toledo, Spain. The visit was covered by the Derry Journal.

December

- Paul Arthur discussed the attempts to restore devolution to Northern Ireland on BBC TV.
- The Newsletter reported on the LILP study visit by Israeli and Palestinian civil society groups.

BBC NEWS | Northern Ireland | Palestine given NI 'peace lesson'

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Palestine given NI 'peace lesson'
Experts from the University of Ulster are among a delegation from Ireland in the Middle East for a conference examining Northern Ireland's peace process.

The five-day event, which ends on Thursday, is being held in the Palestinian city of Ramallah.

It will explore crucial points in Irish history and British-Irish relations over the past 100 years.

The conference is entitled "Ireland and Palestine - Divided Countries United by History" and has been organised by the Palestinian Academic Society for the Study of International Affairs.

Magge Provost Professor Tom Fraser and Helen Lewis, Project Coordinator with INCORE, the international conflict research centre based at the Londonderry campus, are among those from the university who have made the trip.

Trouble spots

Professor Fraser said the conference was a chance for people from two of the world's longest running trouble spots to talk and learn from each other's experiences.

"Tragically, the events of the past few days in the Middle East have shown once again that the region is still a powder-keg," he said.

Helen Lewis explained that the delegation wanted to provide Palestinian participants with an introduction into the history and politics of Ireland and Northern Ireland.

"Part of my work with INCORE is in trying to export the Northern Ireland peace process experience," she said.

"Politicians have gone from here previously. Bank have sparked rioting in Palestine and Israel.

"Maybe out of this trip we will be able to lay the foundations for building connections between people at grassroots level.

"That is a particular aim of INCORE and Intercomm."

Other members of the Northern Ireland group who have travelled to the West Bank include Liam Maskey, executive director of Intercomm, the Intercommunity Development Project based in north Belfast, and Jack O'Connor, director of INTERREG, the special EU programmes body.

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http://news.bbc.co.uk/1/hi/northern_ireland/373294.stm (1 of 2) [12/10/2004 14:44:40]

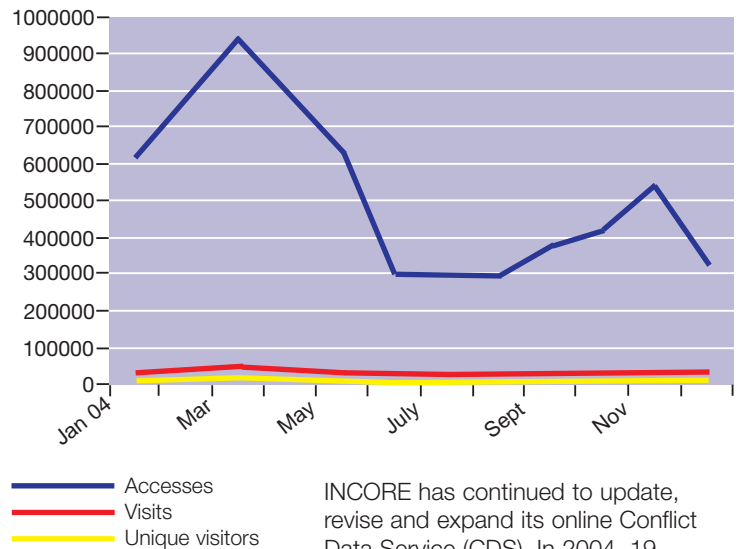
WEB DEVELOPMENTS

www.incore.ulster.ac.uk

2004 saw the complete redesign and restructuring of the INCORE website to reflect its role as the central co-ordinating body for all peace and conflict research across the University of Ulster. The site is, we hope, user friendly, accessible and easy to navigate. Key sections include Research, Courses, Services and Policy and Evaluation.

During the year we moved to a new web statistics package that allows more sophisticated analysis of our users but records in a slightly different way picking up more 'hits' or 'accesses' than the old package. The figures for 'visits' and 'unique visitors' are comparable. The launch of the new website with its database driven dynamic pages in many sections resulted in a drop in hits in June but we are delighted to report increasing usage since then as Figure 2 shows. Total accesses to the INCORE website reached over 10 million by the end of 2004. In an average month in 2004 we attracted over 25,000 visits from almost 14,000 distinct visitors.

Figure 2 INCORE Web Statistics 2004



INCORE has continued to update, revise and expand its online Conflict Data Service (CDS). In 2004, 19 updates and new additions were researched and compiled by interns with expertise on and field experience in the regions or topics they dealt with. New or revised guides include:

- Albania
- Balkans Region
- Bosnia-Herzegovina
- Cambodia
- China-Taiwan
- Human Rights
- Indonesia
- Korean Peninsula
- Kosovo
- Landmines
- Macedonia
- Refugees
- Religion and Conflict
- Restorative Justice
- Sri Lanka
- Track Two Diplomacy
- Truth Commissions
- UN Peacekeeping
- Venezuela

Figure 1: New front page of INCORE website.



INCORE and the University of Ulster offer a number of academic and practice-oriented courses on peace and conflict related issues. Academic courses are given at postgraduate level to people interested in working in peace and conflict research or activity. Training is given to professionals active in conflict transformation and peacebuilding.

INCORE International Summer School

The INCORE International Summer School provides a structured learning opportunity to analyse the dynamic field of conflict resolution and peacebuilding. It is an intensive week of discussion, reflection, learning and networking, facilitated by leading academics and practitioners.

The courses reflect the state of the art in contemporary conflict resolution, offering those involved in conflict management the opportunity to network while improving their practice and availing of cutting-edge learning.

The School provides a unique forum for policy makers, practitioners, researchers, development workers, members of the media and military to meet, thus creating a multi-disciplinary dialogue.

International Summer School 2004

The 2004 School was held from 14 - 18 June and three courses were offered:

- The Management of Peace Processes
- Second Track Diplomacy and Conflict Transformation
- Evaluation and Impact Assessment of Peacebuilding Programmes

59 participants from a diverse array of backgrounds attended the Summer School in 2004.

Among the countries represented were:

- Austria
- Burundi
- Denmark
- Germany
- Netherlands
- New Zealand
- Russian Federation
- South Africa
- USA

Participating organizations included:

- The European Commission
- United States Agency for International Development (USAID)
- Swiss Federal Department of Foreign Affairs
- Caritas
- Search for Common Ground
- Northern Ireland Equality Commission
- Mediation Northern Ireland
- Trócaire
- Conciliation Resources
- Russian Network for Early Warning (EAWARN)

The calibre and diversity of the Summer School participants is an indication of the value of the programme.

Participants' comments are testimony to their positive learning experience:

- 'I leave the workshop more than ever motivated to pursue effective peacebuilding. Thanks to Sue and Rob.'
- 'The content raised many of the issues relevant to the field—as an individual, I can now analyze where my skills and knowledge gaps are, and follow-up by further study and training.'
- 'The facilitators were both excellent, and the energy, commitment, and enthusiasm they brought to the class was well received.'

MA in Peace and Conflict Studies

This course is a taught MA and is directed by Professor Paul Arthur of the School of History and International Affairs at the University of Ulster. The course mixes comparative peace and conflict studies with country- and region-specific focuses, as well as theoretical issues surrounding peace and conflict study.

The MA in Peace and Conflict Studies has two components

- four taught modules that lead to a diploma
- an MA awarded for a dissertation based on original research.

The Postgraduate Diploma runs annually over two semesters:

- October-January
- February-June.

The MA is achieved by a written dissertation to be submitted by 31 January of the following year.

The taught modules are:

- Peace and Conflict Research
- Northern Ireland Conflict
- Divided Societies in the Modern World
- International Conflict and Co-operation Since 1945.

These linked courses will deepen understanding of the problems of conflict resolution, international relations and peace building, with particular reference to divided societies. By combining the study of theory and techniques with the analysis of particular problems in ethnic relations, including those of Northern Ireland, the course offers a programme of study relevant to the needs of those employed, or seeking employment, in areas where ethnic conflict arises.

Mixing Practice with Learning

The Diploma/MA has a strong 'practice' element with workshops on mediation and negotiation, two field

trips and guest seminars involving prominent NGOs, politicians and officials. It works closely with INCORE and has a strong international presence. Each year field trips are taken to Dublin and Brussels. The former entails visits to prominent politicians, NGOs, and the diplomatic community. The latter takes in NATO, the EU. Guest seminars are led by all points of the political spectrum in Northern Ireland - including community activists and visitors to INCORE.

Background and Achievements

The MA in Peace and Conflict Studies started in 1987 on a part-time basis. The target cohort was opinion formers in Northern Ireland - educators, clergy, business, community activists - indeed anyone who might have a role in helping to control conflict.

Substantial overseas interest arose after the ceasefires in 1994. Initially this came from the US, Japan and Scandinavia. Since then, participants have enrolled from Canada, France, Spain, Italy, Germany, Indonesia, Kenya, Rwanda and Nigeria.

The diversity of intake has been matched by quality: Rotary, Chevening (British Council) and Mitchell Scholars have all graduated from the MA in Peace and Conflict Studies in recent years.

The average intake over the years has been one-third Irish and British students, the remaining two-thirds arriving from all over the world. Entrants are chosen from a variety of disciplines and academic/professional backgrounds – reflecting INCORE's diverse and interdisciplinary interests in peace and conflict research.

Many graduates have been involved in community activity in Ireland and the United Kingdom. Graduates have gone on to work for NGOs in Kosovo, the DRC (Congo) and Colombia. Others have gone on to complete Ph.Ds and some of these have entered academic life. Two graduates have published books - one of which was prize winning (in fiction). Another is engaged in translating a book on the conflict in Northern Ireland into Japanese.



MA in Peace and Conflict Studies: Class of 2003/4 – pictured on a field visit to the European Parliament buildings in Brussels.

South Asian Conflict Resolution Programme (SAARC)

From January 12th – April 1, INCORE hosted 20 visitors from five south Asian countries – Bangladesh, India, Pakistan, Nepal and Sri Lanka on a three-month training programme for South Asian professionals active in peace and conflict work. The group comprised a mixture of MP's, academics, civil servants, journalists, NGO workers and members of civil society.

The programme involved a mixture of seminars, workshops, roleplay situations and guest lectures by prominent policymakers, practitioners and academics active in peace and conflict issues internationally. Comparative and shared learning was a core component of the methodology employed.

Members of the group conducted field visits to Belfast and Dublin, where they met with political leaders, government officials, prominent NGO's and the media.

Each participant completed a two week work placement. This involved linkages with a number of organizations, including the NI Human Rights Commission, the Committee on the Administration of Justice, Women's Aid Foundation, Peace and Reconciliation Group, the Junction, the NI Equality Commission, the Special E.U. Programmes Body, the Office of the First and Deputy First Minister, the Irish Times (NI bureau), BBC Radio Foyle, FOSEC, the Centre for the Advancement of Women in Politics, Mediation Northern Ireland, the Conflict Trauma Resource Centre, Corrymeela, NI Council for Ethnic Minorities, and INCORE itself.

The programme was funded under the British Council's Chevening Scholarship scheme. It aimed at exposing professionals working in a variety of contexts to the Northern Ireland peace process and to best practice in conflict resolution.

According to Programme Co-ordinators Steve and Sue Williams:

'This programme has confirmed the importance of working regionally, since conflicts nowadays are not confined to individual countries. It has also demonstrated the usefulness of Northern Ireland as a laboratory, where visitors can learn from the experience of local people as well as academic expertise'.

Other Teaching and Training

INCORE also conducts ad-hoc training with interested groups seeking support for peace-building and conflict transformation work. INCORE Associates contributed to programmes on peace studies for visiting US students from Earlham College, Bluffton College and the School for International Training, International Marie Curie Training Site in Peace and Conflict Studies.

Elsewhere, Paul Arthur was a participant at the American Academy for the Advancement of Science's workshop on "Trauma and Transitional Justice", Washington DC, in March. In September, Stephen Ryan contributed to the first intensive programme for the EU funded European Doctoral Enhancement Programme in Peace and Conflict Studies, University of Limerick.



Participants and co-ordinators from the SAARC conflict Resolution Programme.

INCORE CENTRE CURRENT AND NEW AWARDS

INCORE is supported by the University of Ulster and continues to attract project specific funding from a range of funding bodies as listed below. We are indebted to our funders whose support enables us to conduct our programmes of research, training and knowledge transfer.

Award	Funder	Amount	Researcher
INCORE Research and Dissemination Unit	Atlantic Philanthropies	£321,000	G. Robinson M. Fitzduff
INCORE Worlords to Peacelords	Milt Lauenstein via the Vanguard Charitable Foundation	£66,406	G. Robinson M. Fitzduff
INCORE Local International Learning Project	Community Relations Council. Peace 2	£209,758	G. Robinson
INCORE Politicians and Community Relations	CEC Peace II CRC	£39,060	G. Robinson M. Fitzduff
INCORE NICEC	EU Peace II Priority 4	£862,597	C. Knox K. Bond M. Fitzduff JG. Hughes R. Welch
INCORE NICEC Diversity and Conflict Management	EU Peace II Priority 4	£257,219	G. Robinson
INCORE South Asia Programme	Foreign and Commonwealth Office	£47,764	G. Robinson
INCORE Re-imagining Women's Security	ESRC	£132,000	P. Hillyard G. Robinson
INCORE Negotiating Change: Sharing and Conflict Amelioration in Derry/Londonderry	Joseph Rowntree Charitable Trust and OFMDFM	£62,258	P. Shirlow B. Graham G. Robinson

INCORE Centre Staff



Professor Gillian Robinson - Director

Professor Gillian Robinson, is Director of INCORE and ARK (The Northern Ireland Social and Political Archive www.ark.ac.uk). She was the 2003 Eisenhower Fellow from Northern Ireland. She has been involved in the monitoring of social attitudes in Northern Ireland since 1989 and co-directs the Northern Ireland Life and Times survey series. Her research interests include social attitudes, gender roles, policy development in transition and research methodology including issues around researching violent societies and comparative methods. She has published extensively on these issues including six books and numerous articles.

Dr Elisabeth Porter - Research Director

Dr Elisabeth Porter is INCORE Research Director. She has teaching and postgraduate supervision experience at the University of Ulster, Flinders University of South Australia, University of South Australia and Southern Cross University, Australia where she taught 'Peace, War and International Politics'. She has published widely in the areas of citizenship, nationalism, pluralism, diversity and dialogue, and women, peace and conflict. Her current research revolves around ideas and practices that build and sustain peace, human security, inclusive citizenship and reconciliation in a post-9/11 global era.

Fiona Barr - Summer School Coordinator

Fiona was Coordinator of the International Summer School 2004. Together with Steve and Sue Williams, coordinated the 12-week British Council/INCORE conflict resolution programme for South Asian nationals. Fiona holds a MA in International Politics from Queens University Belfast and interned at INCORE in 2002.

Ann Marie Dorrity: Administrator

Ann Marie Dorrity is currently Programme Administrator for INCORE and ARK. She graduated as a mature student from University of Ulster, Magee Campus in June 1998 with BA (Hons) Business Studies with Specialisms. She has worked in the Community and Voluntary Sector as an administrator, community development worker and co-ordinator of a local Children's Centre.

Frank Foley - Research Associate (Politicians and Community Relations)

Frank Foley canvassed opinion across the political spectrum in Northern Ireland on the role of politicians in community relations work. This involved surveying, interviewing, organising the project events timetable, and writing the final report. He worked for CORDIS, a European Commission information service in Brussels, before joining INCORE in February 2004.

Cathy Gormley-Heenan - Tip O'Neill Fellow 2004-5

Cathy Gormley-Heenan is currently Tip O'Neill Fellow at INCORE. She hopes to complete her PhD on political leadership during the Northern Ireland peace process by early 2005. During her fellowship she created a John Hume archive for the Tip O'Neill Chair in Peace Studies and will contribute to the development of an e-learning masters module on peace and conflict studies. Cathy holds a degree in political science from Queens University Belfast and an MPhil in Middle Eastern Studies from Oxford University. She was a 1996/97 Kennedy Scholar at the JFK School of Government and Public Policy.

Shonagh Higgenbotham - Secretary

Shonagh is currently the secretary at INCORE and ARK. After receiving her degree in History and Media Studies from the University of Ulster at Coleraine, she worked as a marketing assistant in the Belfast voluntary sector

for several years. Shonagh then joined the University of Ulster in 1999, where she worked within various departments before joining INCORE in November 2003.

Helen Lewis - LILP Project Co-ordinator

Helen Lewis is Coordinator of the Local International Learning Project (LILP). Before coming to INCORE, Helen worked in conflict resolution at Search for Common Ground in Washington DC and in international development based in Sub-Saharan Africa. She moved back to Northern Ireland after spending nearly 2 years in the United States as a Fulbright Scholar completing her MA in International Relations at the School of Advanced International Studies (SAIS), Johns Hopkins University.

Mike McCool - Computer Officer

Mike has been seconded from the Faculty of Engineering to INCORE since 1997. His roles include System Administration, Database Administration, Web site design/development, Graphic/Multimedia design and systems programming. He has had several publications over the years and is currently completing a Masters in Computing and Design.



Frank Foley and Duncan Marrow (Chief Executive of the Community Relations Council) at the Politicians and Community Relations Conference.

INCORE Centre Staff



Roisín O'Hagan - LILP Project Officer

Roisín joined INCORE in April 1999. She is currently Project Worker for the LILP Project. She is studying part-time at the University of Ulster and is due to complete her BA Hons Degree in Business Studies in 2005.

Simon Roughneen - Promotions Officer

Simon co-ordinates INCORE's communications program. Simon previously worked as a reporter with Global Radio News, based in west Africa for part of 2003. There he also worked with the International Crisis Group. Simon has also worked as a researcher for the award-winning international affairs show 'The Wide Angle' on Dublin's Newstalk 106 Radio. He was a 2004 Fellow at the Culture, Religion and World Affairs (CURA) Institute at Boston University.

Steve Williams - INCORE Consultant (South Asian Conflict Resolution)

Steve was a consultant for the 12-week conflict resolution programme for South Asian nationals. He has past experience of unofficial mediation and reconciliation work in Northern Ireland, Uganda, Kenya and Botswana. Together with Sue Williams, he co-authored *Being in the Middle by Being at the Edge: Quaker Experience of Non-Official Political Mediation*.

Sue Williams - INCORE Consultant (Summer School, South Asian Conflict Resolution)

Sue Williams was Director of the Policy and Evaluation Unit with INCORE (1998-2000), having previously been Director of Policy and Process Skills for Responding to Conflict. She coordinated the 12-week conflict resolution programme South Asian nationals. She regularly contributes to the INCORE International Summer School as a module facilitator. Since 2000 she has been an independent consultant, specialising in strategic reviews and evaluation of projects and in training in conflict analysis, management, and intervention, and in

mediation and negotiation. She has worked in support of initiatives in various countries including: Kenya, Afghanistan, Uganda, Senegal, Guatemala, Niger, Colombia, Cambodia, Congo, Georgia, Abkhazia.



INCORE Director Professor Gillian Robinson addressing delegates at the Politicians and Community Relations Conference September 04.

Interns

Gareth Hughes

Gareth Hughes joined INCORE as an intern in March 2004. He worked on the Politicians and Community Relations Project While completing an MA at the Post-Conflict Reconstruction and Development Unit at York University.

Tanaz Khambatta

Tanaz Khambatta updated the Balkans region of the INCORE Conflict Data Service and contributed to the co-ordination of the 2004 International Summer School. She went on to intern at UN headquarters in New York during autumn 2004.

Mangadar Situmorang

Mangadar Situmorang is an Indonesian PhD student in Social Sciences, Curtin University of Technology, Perth, Western Australia. He updated INCORE's Conflict Data Service guides to Indonesia and Timor-Leste. He is currently working on his PhD thesis: *International Humanitarian Intervention in Intrastate Conflicts with the case studies of East Timor (Timor Leste), Ambon and Aceh*.

Simon Smyth

Simon Smith is currently studying Interactive Multimedia Design at the University of Ulster. He worked on the new INCORE website in design and layout, as well as designing a number of INCORE brochures.

Becky Vanasek

Becky updated the Elections section of the ARK website – focusing on the results of the 2003 Legislative Assembly Elections in Northern Ireland. A conflict transformation major at the University of Minnesota, Becky also worked at the Children in Crossfire while in Northern Ireland on a HECUA Exchange Programme with the School of Education at the University of Ulster.

Niall Whelehan

Niall Whelehan has recently completed an M.Litt thesis in Comparative History at the National University of Ireland, Galway. While at INCORE, Niall undertook a substantial revision of the CDS Thematic Guides. He is continuing to study transnational movements and labour associations, a topic that he will undertake at PhD. level next September.

Veronika Wolf

Veronika is currently working on her Masters thesis on the Post-Conflict Peacebuilding experience of the international community in Bosnia and Cambodia. During her internship at INCORE she created new CDS country guides on Cambodia and Venezuela, as well as contributing to the co-ordination of the International Summer School.

Hiroshi Yasui

Hiroshi compiled the UN Peace-keeping Operation web-pages for the Conflict Data Service, and created country guides to the Korean Peninsula and China-Taiwan. He also contributed to running of the 2004 Summer School.

INCORE ASSOCIATES – Activities and Highlights for 2004

Nick Acheson - CVAS

Nick Acheson is a Research Fellow at the Centre for Voluntary Action Studies he joined CVAS in 1997 after working for 13 years in the voluntary sector in Northern Ireland. He has two main research interests: social movements and oppositional forms of voluntary action, and the social construction of disability and in the development of welfare. He co-holds a research grant to investigate public attitudes to disability in Northern Ireland as part of the ARK Northern Ireland Life & Times (NILT) annual attitude surveys. With Arthur Williamson, he presented a paper at ARNOVA, The Association for Research into Nonprofits and Voluntary Action at their 33rd Annual Research Conference at Los Angeles in November.

Paul Arthur – Peace and Conflict Studies

Paul Arthur is Professor of Politics and Course Director of the MA in Peace and Conflict Studies on the Magee campus. He has published widely on the Northern Ireland conflict, political violence and Track Two diplomacy: He wrote *Special Relationships: Britain, Ireland and the Northern Ireland Problem* (2001). He has been a Senior Fellow at the United States Institute of Peace (1997-98) and a consultant to the Carnegie Commission on preventing Deadly Conflict and the United Nations Research Institute on Social Development (UNRISD). His Track Two initiatives have taken him to Colombia, Guatemala, Palestine, South Africa and Macedonia. He lectures widely in Europe and the United States.

Arthur Aughey - Politics

Arthur Aughey teaches modern British politics and contemporary political thought at the School of Economics and Politics at the University of Ulster. His chief research interests are

Northern Ireland Politics with special reference to Unionism, British Politics with special reference to the politics of the constitution and English political thought. Dr Aughey has published widely on these topics - including 6 books. He is a member of the INCORE management board. A regular contributor to national and international media, his *Politics of Northern Ireland: Beyond the Belfast Agreement* will be published by Routledge in 2005.

Derek Bacon - CVAS

Derek Bacon came to CVAS as a Visiting Fellow in 1996 to explore the voluntary action work of churches in Northern Ireland and their contribution to social capital. In 1999 he was appointed as Research Officer working on a project to identify and assess church related voluntary action in Northern Ireland. The project report, *Communities, Churches and Social Capital in Northern Ireland*, was published in December 2003.

Karen Beattie - Centre for Young Men's Studies

Karen recently completed a PhD investigating young non-heterosexual peoples, experiences of homophobia and heterosexism within the education system, my main research interests include gender and masculinity. This research will contribute to her work at the Centre for Young Men's Studies. Action research is also a central element of the Centre's work - Karen is involved in peer research training. Karen is also a member of a research steering group for a study examining the mental health of young men in Northern Ireland conducted by the Rainbow Project.

Loretto Blackwood – Future Ways

Loretto is a full-time Secretary for the Future Ways Programme. Loretto looks after the office management, takes care of all detailed arrangements for Future Ways. She liaises with funders and organises all events and courses

associated with the programme.

Bernie Boyle - UNESCO Centre

Bernie Boyle is a Lecture in Development Education. She contributes to teaching on the PGCE primary and PGCE post primary courses. Her main areas of interest are citizenship education and global dimension in education, particularly within initial teacher education (ITE).

Ed Cairns – School of Psychology

Ed Cairns is Professor of Psychology and has been a visiting scholar at the Universities of Florida, Cape Town and Melbourne. Most of his work has investigated the psychological aspects of the conflict in Northern Ireland. He is a Fellow of the British Psychological Society and a Past President of the Division of Peace Psychology of the APA. In 2004 he spoke at the Geneva conference, War and Peace: Social Psychological Approaches to Armed conflicts and Humanitarian Issues, supported by the Swiss National Peace Foundation.

David Dickson - Communications

David Dickson is a Senior Lecturer in the School of Communications. He is a Chartered Member, Registered Practitioner and Associate Fellow of the British Psychological Society, and a member of the International Communication Association. Research interests include inter-group relationships and communication in cross-community settings of conflict and reconciliation. He has over fifty publications including books, book chapters and articles in refereed journals. In 2004, he and Owen Hargie co-edited the paperback edition of *Researching The Troubles: Social Science Perspectives on the Northern Ireland Conflict*.

Hisham Elkadi – School of Art and Design

Hisham Elkadi is Professor of Architecture at the University of Ulster.

A key recent research interest has focused on the role of and impact of architecture in conflict – he runs a research project entitled Architectural Research in Tensioned Societies (ARTS) – which in turn features a sub-unit labeled Architecture of Protected Peace Line Environments (APPLE). In 2004 he presented his work at major conferences in Dubai, Turkey and Toronto.

Karin Eyben – Research Associate

Karin is a Research Associate with the Reconciling Life and Work Project. She has a MA with commendation in Peace Studies at Magee College, University of Ulster. She has worked in the Czech Republic, South Africa, and India. In partnership with Duncan Morrow and Derick Wilson she published a research report - *A Worthwhile Venture? Practically Investing in Equity, Diversity and Interdependence in Northern Ireland*. She is currently working with a number of different organisations in supporting and evaluating internal change processes in the building of social capital at an institutional level. She was awarded a Peace Studies Fellowship at Clare College, Cambridge. Karin is currently Chair of International Voluntary Services (IVS) and a member of the Workers' Educational Association (WEA) Board.

Thomas Fraser – Provost Magee Campus

Professor Tom Fraser is the Provost of the Magee Campus of the University of Ulster. Formerly the head of the School of History, Philosophy and Politics, Professor Fraser has continued his research interests into the Arab-Israeli conflict, partition in Ireland, parading in Northern Ireland and US foreign policy. In 2004 the revised and expanded second edition of Professor Fraser's *The Arab-Israeli Conflict* was published. Professor Fraser plays a key role in Professor John Hume's tenure as Tip O'Neill Chair in Peace Studies and in the Peace Lecture series.

Chris Gilligan – School of Sociology

Dr. Chris Gilligan is a lecturer in sociology at the University of Ulster and teaches a module on the MA in Peace and Conflict Studies. His research interests are in the areas of managing ethnic diversity and post conflict peace-building. He is reviews editor for The Global Review of Ethnopolitics and writes on Northern Irish politics for the web-based magazine Sp!ked-online, and The Sunday World newspaper.

Cormac Gould - Centre for Young Men's Studies

Cormac is currently a Gapper, on a Rank Foundation programme working as a Peer Researcher for the Centre for Young Men,s Studies and also with YouthAction Northern Ireland,s Young Men,s Unit. He has have been involved in some peer education through the Rainbow Factory (YouthAction,s School for Performing Arts) and the HYPE Clinic. Cormac hopes that this placement will contribute toward personal and skills development prior to taking a music production course next September.

Paul Hainsworth

Paul is Senior Lecturer in Politics at the University of Ulster Jordanstown campus. His teaches West European and European Union politics. His main research interests are French politics, the extreme right and East Timor. He has published widely on these themes. Currently he is working on a monograph on extreme rightism for Routledge.

Ken Harland - Centre for Young Men's Studies

Dr. Ken Harland lectures in Community Youth Work at the University of Ulster. He is also Co-Director of the inaugural Centre for Young Men,s Studies. His major research interests include masculinity, young men and violence, male transitions and mental health. He has extensive youth work experience as a practitioner and researcher. In particular, he has been instrumental in

influencing youth work practice, training and policy at local, national and international levels through the development of non-traditional approaches to work with young men.

Brendan Hartop - UNESCO Centre

Brendan Hartop is the Assistant Director at the UNESCO Centre. An experienced primary school teacher, who has developed, delivered and researched community relations and 'Social Cohesion' both within Northern Ireland and internationally. Currently working with colleagues on an evaluation of a community relations initiative and on history teaching in contested societies.

Owen Hargie - Communications

Owen Hargie is Professor of Communication. He has published 15 books and over 100 book chapters and journal articles. He is Adjunct Professor at the Norwegian University of Science and Technology. He is an Elected Member of the Royal Norwegian Society of Sciences and Letters, and a Member of the International Communication Association. He is also a Chartered Member, Registered Practitioner and Associate Fellow of the British Psychological Society. His special area of interest is in contextual cross-community communication in NI. In 2004, he and David Dickson co-edited the paperback edition of *Researching The Troubles: Social Science Perspectives on the Northern Ireland Conflict*.

Libby Keys – Future Ways

LIBBY works with Future Ways/Western Routes – Libby is seconded from Cookstown District Council to work with Future Ways as the Development Officer of the "Growing a Learning Society" project. She is presently Vice Chair of the Rural Community Network, having chaired the organisation from 1997 to 2001. She was nominated by a consortia of six Agricultural and Rural Development

organisations (the Agri-Rural Forum) to the Peace 2 Monitoring Committee for the European Union Programme for Peace and Reconciliation, and chairs the Distinctiveness Working Group of the Committee.. Libby was awarded the OBE in 2002 for services to the Rural Community.

Billy Leonard

Billy Leonard is Project Officer working on Diversity and Conflict Management issues for the Northern Ireland Centre for European Co-operation. He has completed a report for the Office of First Minister and Deputy First Minister (OFM/DFM) on the management of diversity in Northern Ireland, making a series of proposals on public policy approaches to issues such as cultural diversity, education and participative democracy. He has particular interests in the conceptual underpinning of community relations and the conflict prevention agenda. In 2004 Billy led NICEC's work on conflict management, working with politicians in Northern Ireland, the Basque Country and the Balkans.

Christopher Lewis – School of Psychology

Dr Lewis teaches at the School of Psychology in the University of Ulster's Magee Campus. He is a member of the Conflict Group, a sub group of the Psychology RRG (University of Ulster). He lectures on: developmental psychology, personality and intelligence, the psychology of religion. His main research interests are: the psychology of peace conflict and violence, and the psychology of religion. Further details Dr Lewis' research of can be found at: www.psychologyofreligion.com .

Brendan Lynn – ARK (CAIN)

Dr Lynn is ARK Research Associate at the Conflict Archive on the Internet project (CAIN). A graduate of the University of Ulster, he has taught history at the same university and at Queens University Belfast. He worked

on the Dictionary of Irish Biography and has written extensively on developments in nationalist politics in Northern Ireland since 1945.

Alan McCully – School of Education

Alan McCully is a History Teacher educator and researcher. Recent work has included the handling of controversial issues and the relationship between the history curriculum and the formation of national identity. His interest in the project centres on the contemporary impact of popular interpretations of the past.

Fionnuala McKelvey - NICEC

Dr. Fionnuala McKelvey is Director of NICEC - The Northern Ireland Centre for European Cooperation. Previously, Dr.McKelvey was employed by Donegal County Council and had a key role in strategic planning, policy development, project management, organisation of EU events, area management, sourcing of funding, decentralisation process together with developing links with key stakeholders. Other work experience includes research, teaching, project management and co-ordination.

Rachel Naylor - Lecturer

Rachel Naylor is a lecturer in sociology at the University of Ulster and teaches on the MA in Peace and Conflict Studies. Her research interests include social development issues in Ghana and Northern Ireland. She has published on the contribution of NGOs to peace-building in Ghana and on local development organisations in 'post-conflict' Northern Ireland. She is currently developing a new area of research looking at Orangeism in West Africa. Rachel co-ordinated the 2004 African Studies Association of Ireland conference, held in conjunction with INCORE.

Ulrike Niens – UNESCO Centre

Ulrike Niens is a Research Fellow at the UNESCO Centre, where she develops a research programme on citizenship

education and democratic processes. Ulrike graduated in Psychology at the Free University of Berlin and completed her PhD in Social Psychology at the University of Ulster. Her research interests and publications focus on peace education and conflict studies and include identity, reconciliation and social change. In 2004 she wrote or co-wrote numerous articles, including *Moving out of conflict: The contribution of integrated schools in Northern Ireland*, published in Journal of Peace Education.

Una O'Connor - UNESCO Centre

Una O'Connor is a Research Associate in the UNESCO Centre. Recent work has included a review of the Schools Community Relations Programme and an associated study of pupil perceptions of the Programme. She is currently working on the evaluation of citizenship education and training in Northern Ireland.

Nollaig O Fiongháile - NICEC

Nollaig O Fiongháile is a musician, researcher and lecturer and is cultural specialist at the Northern Ireland Centre of European Cooperation. Nollaig holds a B.Mus from National University of Ireland, Cork and a Masters of Music in Ethnomusicology from Goldsmiths College, University of London. She is currently active in developing national and European projects in traditional music, she has held positions as 'expert' with the Council of Europe and she is currently president of the European Network of Traditional Music and Dance.

Kerry O'Halloran - CVAS

Dr O'Halloran joined the Centre for Voluntary Action Studies as Assistant Director (Research) in 1997. He assists the Director in strategic planning, management and inter-agency liaison responsibilities. He is active externally - being a founder member and current secretary of AVARI, the Association of Voluntary Action Research in Ireland, a member of: the Association for

Research on Nonprofit Organizations and Voluntary Activity (ARNOVA) and the International Society for Third-Sector Research (ISTR).

Jackie Reilly – UNESCO Centre

Dr. Jackie Reilly is a Research Fellow at the UNESCO Centre. Her research centres on social inclusion and diversity and she has been involved in a number of research projects relating to equality and, more specifically, gender issues. She published nationally and internationally and her research and teaching expertise concentrates on qualitative research methods. In 2004 she co-wrote *Young men as Victims and Perpetrators of Violence*, which was published in the *Journal of Social Issues*.

David Roberts – School of History and International Relations

Dr. Roberts is an expert on Cambodia and is the Course Director for the undergraduate degree in International Politics and contributes to 5 modules on this programme as well as to two more on the postgraduate degree in Peace and Conflict Studies. His current research areas are structural violence and political democratization in developing countries, with a special interest in those states that have experienced a decade or more of transition but which are still unstable. In 2004, he contributed the chapter on Cambodia in *Revolutionary Dissident Movements of the World*.

Stephen Ryan – Peace and Conflict Studies

Dr. Stephen Ryan is a Senior Lecturer in Peace and Conflict Studies at the University of Ulster. He teaches in the areas of Peace and Conflict Research, International Politics, ethnic conflict and genocide. His major research interests are the dynamics of inter-communal conflict and conflict transformation strategies. He is a United Nations University registered expert on the role of the UN in the Cyprus conflict, international peacekeeping in general,

and the role of the UN in the area of the prevention and punishment of genocide and the promotion and protection of minority rights. In 2004, he worked on a number of training and research initiatives, including the INCORE South Asian conflict resolution programme.

Alan Smith - UNESCO Centre Chair

Professor Smith is holder of the UNESCO Chair in Education at the UNESCO Centre for Education, Human Rights and Pluralism. Professor Smith has over 20 years experience of research and development including responsibility for more than twenty externally-funded research and development projects exceeding £3 million in total; policy research on a consultancy basis for the Department of Education for Northern Ireland, the Commonwealth Secretariat, the UK Department for International Development (DfID), UNESCO and the World Bank. He published widely in 2004, including *Education For Diversity: Investing in Systemic Change Through Curriculum*, published by The World Bank.

George Sweeney - NICEC

George Sweeney is Programme Administrator for NICEC. Before joining NICEC he was employed as Project Manager with Stream International in Derry. He has a MSc in Management of Technological Change. Earlier, George worked as Research Assistant and Development Officer with the Department of Adult and Continuing Education at the Magee Campus.

Jon van Til – CVAS Visiting Distinguished Fulbright Scholar

Jon van Til is Professor of Urban Studies and Community Planning at Rutgers University, Camden. His recent books include *Growing Civil Society* (2000), *Critical Issues in American Philanthropy* (1990), and *Mapping the Third Sector: Voluntarism in a Changing Global Economy* (1988). In 1994, he received the Career Award for

Outstanding Research and Service from the Association for Research in Nonprofit Organizations and Voluntary Action. He is listed in *Whos Who in America*, and most recently has been named Carlson Distinguished Visiting Professor of Social Science at West Virginia University and Distinguished Fulbright Scholar at the University of Ulster.

Arthur Williamson – CVAS Director

Dr Williamson established the Centre for Voluntary Action Studies (CVAS) in 1995. In 1999 he was the founding chair of AVARI, The Association for Voluntary Action Research in Ireland, and continues to serve as a member of its board. He is a member of ISTR, The International Society for Third Sector Research and of ARNOVA, The Association for Research on Non-Profit Organizations and Voluntary Action.. A new CVAS book, *Two Paths, One Purpose: Voluntary Action in Ireland, North and South* was launched in December 2004.

Derick Wilson – Future Ways

Derick Wilson is Senior Lecturer in Community Relations and directs the Future Ways Programme. He has been active in youth work, community relations, community development and reconciliation in Northern Ireland since 1965. He was a member of the ad-hoc group which sought the creation of the Northern Ireland Community Relations Council. He was Guest Researcher in the Department of Peace and Conflict Studies in the University of Uppsala in 1987, a Visiting Research Fellow at the Institute for Maori and Indigenous Education in the University of Auckland in 1998. He was awarded the MBE for services to community relations. He is a Commissioner for the Northern Ireland Equality Commission and was guest speaker on Good Relations Practice at the launch of the NI Community Relations Council Good Relations Framework at Belfast City Hall in October 2004.

INCORE Associates - Research Students

Ayse Idil Aybars

Dissertation Title: Equal Opportunities for Women in Employment in the European Union.

Idil's research is on equal opportunities in employment in the EU, with a specific focus on gender inequalities and discrimination in employment relations in selected EU member states. Her areas of interest include policy-making in the European Union and policy convergence among member states.

Una Casey

Dissertation Title: Youth Policy at Interface areas of Belfast.

Una Casey graduated from the University of Ulster (Coleraine) with a BSc in Geography and a Masters in Research. Her doctoral research examines policy provision for young people living in interface areas in Belfast.

Marlene de Beer

Dissertation Title: Social Cohesion Perspectives, Conceptual Developments & Models Emerging.

Marlene de Beer is a South African national and researcher; Research title/focus: The emergence of an evolving Pushkin Model - promoting well-being, harmony and wholeness through creativity and imagination, moving beyond conflict and building real, sustained relationships with each other.

Cathy Gormley-Heenan

Dissertation Title: Political Leadership in Societies in Transition: Peer-Learning Among Political Leaders During the Northern Ireland Peace Process.

Cathy Gormley-Heenan is currently Tip O'Neill Fellow at INCORE. Her details

can be found under the INCORE Centre Staff section.

Lyndsey Harris

Dissertation Title: Northern Ireland After the Belfast Agreement: The Loyalist Dimension.

Lyndsey, a member of the Political Studies Association, is using strategic theory to provide a new framework for examining the activities of Loyalist terrorist organisations since 1990. Lyndsey graduated from Kings College London in War Studies and History in 2003.

Sara McDowell

Dissertation Title: Representing Memory, Power and Identity: An Examination of Northern Ireland's Cultural Landscape.

Sara's research focuses on the ways in which the Northern Irish conflict has been carved onto the cultural landscapes in the province through

decades of violence and division. Memory has been represented through various forms of commemoration, from wall murals to statues, from memorial monuments to plaques.

Noel McGuirk

Dissertation Title: The Right to Life - ever changing, ever developing, ever Encompassing.

The project is focused on the significance of the right to life in Northern Ireland. This will initially involve an investigation and case study analysis of the jurisprudence of four international instruments, namely Art 2 ECHR, Art 6 ICCPR, Art 4 ACHR and Art 4 AFCHPR. A particular focus will be directed towards the European system of human rights structures.



Research Students pictured at the Conflict Research Society Conference September 04.

David Mitchell

Dissertation title: Reciprocity and the Meaning of Peace Implementation: The Northern Irish and Israeli-Palestinian Cases.

David's research examines the principle of reciprocity in the Northern Irish and Israeli-Palestinian peace processes and, through comparative investigation, aims to shed light on divergent views of the meaning and nature of implementing peace agreements. David tutors in Comparative Politics and Political Theory and has an MA in Peace and Conflict Studies from the University of Ulster.

Silvia Mussano

Dissertation Title: Citizenship education policies in Northern Ireland and the recognition of ethnic and racial diversity: normative and analytical models from Britain and the Council of Europe.

Silvia D. Mussano holds a MA in Peace and Conflict Studies from the University of Ulster. She is an active member of the Conflict Research Society, UK and a registered trainer and expert with the Centro Intercultura in Turin. Her interests and publications are in the area of migration studies, citizenship education and diversity.

Bernie Parry

Dissertation Title: The Political Realities of Post-violent Society: A comparative analysis of Lebanon and Northern Ireland.

Bernie Parry graduated from the University of Limerick with an MA in Peace and Development Studies. Her research examines the political realities of Lebanon and Northern Ireland after the Taif and Good Friday Agreements respectively.

Helga Pieper

Dissertation title : Peace through conflict transformation - a new role for the United Nations?

From Germany, Helga has high-level and extensive experience in humanitarian assistance in developing countries. She worked in Lesotho, South Africa and Liberia, including a spell with the United Nations. She studied Geographical Information Systems, and Cartography, respectively, at the University of Cape Town, and the University of Applied Sciences in Berlin. Her research at INCORE/University of Ulster examines means of transforming UN peacebuilding methodology, proposing a move beyond traditional diplomatic means to a co-ordinated process utilising and building upon local resources to transform conflict and promote reconciliation.

Ahmed Sahlane

Dissertation Title: The Discursive (Re)Construction of Arab-Muslim 'Otherness' in the US print media: the Politics and Language of (Mis)Representation.

Ahmed is from Morocco and is a research student at the School of Education at the University of Ulster . His dissertation focuses on how Arab and Muslim identity is portrayed in the US media.

Steve Williams

Dissertation Title: The Changing Role of Civil Society in Political Transition: Case Studies of Cambodia, South Africa and Northern Ireland.

Steve is a part-time DPhil student at INCORE and the University of Ulster. He was joint Co-ordinator of the South Asian conflict resolution programme and his details can be found in the INCORE Centre staff section.

Publications by INCORE Staff and Associates in 2004

Paul Arthur. Memory, forgiveness and conflict: trust-building in Northern Ireland in E. Bort (ed.), *Commemorating Ireland: History, Politics and Culture*, Dublin and Portland, Irish Academic Press, 68-77

Paul Arthur, Ireland: Ideas of War and Thought of Peace (book review), *The Political Quarterly*, 75, 429-31

Arthur Aughey, Territory and Politics in the United Kingdom, J Coakley and J Todd (eds) in *Renovation or Revolution? New Territorial Politics in Ireland and the United Kingdom*

Ed Cairns, Ulrike Niens and Bishop S., Prejudiced or not? Hidden sectarianism among students in Northern Ireland, *Journal of Social Psychology*, 144, 2, 163-80

Ed Cairns, Paolini, S. Hewstone, M. & Voci, A., Effects of direct and indirect cross-group friendships on judgements of Catholics and Protestants in Northern Ireland: The mediating role of an anxiety-reduction mechanism, in *Personality and Social Psychology Bulletin*, 30, 6, 770-786

Ed Cairns, Ulrike Niens, C. McGlynn and M. Hewstone. Moving out of conflict: The contribution of integrated schools in Northern Ireland, *Journal of Peace Education*, 1, 2, 147-163

Cheyenne Church, Anna Visser and Laurie Johnson, A Path to Peace or Persistence? The Single Identity Approach to Conflict Resolution in Northern Ireland., *Conflict Resolution Quarterly*, 21, 3, 273-293

Mari Fitzduff and Cheyanne Church, NGOs at the Table: Strategies for Influencing Policy in Areas of Conflict, Rowman and Littlefield.

Tom Fraser, *The Arab-Israeli Conflict* (second edition, revised and expanded), Palgrave Macmillan, London

Tom Fraser, *Il Conflitto Arabo-Israeliano* (second edition, revised and expanded) Il Mulino, Bologna

Paul Hainsworth & G McCann. 'Change at last: the European Election in Northern Ireland', *Irish Political Studies*, 19, 2, 96-111

Paul Hainsworth, 'The Extreme Right in France: the rise and rise of Jean-Marie Le Pen's Front National', *Representation* (Special Issue on 'The Extreme Right in Europe'), 40, 4, 101-114

Paul Hainsworth, C. O'Brien & P. Mitchell, Defending the Nation: The Politics of Euroscepticism on the French Right', in R. Harmsen & M. Spiering (eds) *European Studies* (Special

Issue on 'Euroscepticism: Party Politics, National Identity and European Integration'), 37-58

Paul Hainsworth, 'Human rights, films and filmmakers' in B. Campbell (ed) *Vital Voices: Writers and filmmakers speaking out on war and human rights*, Belfast Film Festival/ British Council, 6-9, 2004

Owen Hargie and David Dickson (eds), *Researching The Troubles: Social Science Perspectives on the Northern Ireland Conflict* (Paperback edition), Mainstream, Edinburgh

Owen Hargie and David Dickson. *Skilled Interpersonal Communication: Research, Theory and Practice*. Routledge, London and New York

Owen Hargie and D. Tourish (eds) *Key Issues in Organizational Communication*. Routledge. London and New York

Owen Hargie, David Dickson and D. Tourish. *Communication Skills for Effective Management*. Macmillan, Basingstoke

Owen Hargie, David Dickson and S. Rainey, Cross-community communication and relationships in the workplace: a case study of a large Northern Ireland organisation, in Hargie, O. & Dickson, D. (eds.) *Researching the Troubles: Social Science Perspectives on the Northern Ireland Conflict*, Edinburgh, Mainstream Press



Owen Hargie, David Dickson & Rainey, S. (2004) A lesson to late for the learning? Cross-community contact and communication among university students, in Hargie, O. & Dickson, D. (eds.) *Researching the Troubles: Social Science Perspectives on the Northern Ireland Conflict*, Edinburgh, Mainstream Press

Owen Hargie and David Dickson. Putting it all together: central themes from researching the troubles, in Hargie, O. & Dickson, D. (eds.) *Researching the Troubles: Social Science Perspectives on the Northern Ireland Conflict*, Edinburgh, Mainstream Press

Owen Hargie and D. Quinn. Technology Travels: Can National Culture Impact Upon Attitudes Toward Communication-Technology? *Journal of Intercultural Communication Research*, 33, 49-62

Owen Hargie and D. Quinn (2004) Internal Communication Audits: A Case Study, *Corporate Communications: An International Journal*, 9, 146-158

Owen Hargie, David Dickson and Rainey, S. (2004) Cross-community communication and relationships in the workplace: a case study of a large Northern Ireland organisation, in Hargie, O. & Dickson, D. (eds.) *Researching the Troubles: Social Science Perspectives on the Northern Ireland Conflict*, Edinburgh, Mainstream Press

Jackie Kirk and S. Garrow, Partnerships, Participation, Collaboration and Coherence: Achieving MDGs in Gender Equality and Education. Guest Editorship of *id 21, Insights Education*. Institute of Development Studies

Alan McCully, K. Barton, and M.J. Marks, Reflecting on elementary children's understanding of history and social studies: An inquiry project with beginning teachers in Northern Ireland and the United States. *Journal of Teacher Education*, 55, 70-90

Silvia Mussano Citizenship education policies in Northern Ireland in the wake of new immigration Migration Letters. *An International Journal of Migration Studies* ISSN 1741-8984 <http://www.migrationletters.com/200401/Mussano200401.pdf>

Silvia Mussano (2004) Integrazione? L'Irlanda parte da zero con una nuova concezione del diritto di cittadinanza nella costituzione. *Medeura – Rivista di Relazioni Internazionali*, 1, 3, 14 -17 <http://www.relationinternazionali.it/>

Jackie Reilly O. Johnston and J. Kremer, Women's experience of appearance concern and body control across the lifespan: Challenging accepted wisdom, *Journal of Health Psychology*, 9, 3, 397-410

Jackie Reilly, O.T. Muldoon and C.Byrne, Young men as victims and perpetrators of violence, *Journal of Social Issues*, 60, 3

David Roberts, *Cambodia in Revolutionary Dissident Movements of the World*, 4, John Harper, London

Alan Smith. *Education, Conflict and International Development*. Adults Learning NIACE, Spring, 6-10

Alan Smith and C. Ó Maoláin, *Challenging Intolerance*. New Directions for Youth Development. Harvard, Cambridge, Massachusetts, 95-108

Alan Smith. *Education For Diversity: Investing in Systemic Change Through Curriculum, Textbooks, and Teachers*. Washington, DC, The World Bank

Arthur Williamson, *Addressing Social Exclusion and Fragmentation through Community Involvement in Rural Regeneration Partnerships, Policy and Politics*, 32, 3, 351-369

Arthur Williamson, Stephen P. Osborne, and Rona Beattie, *Community Involvement in Rural Regeneration Partnerships: Exploring the rural dimension*, *Local Government Studies*, 30, 2, 156-181

Arthur Williamson, *Participative Democracy, the Social Economy and Political Development in Northern Ireland*, in S. Karafolas (ed.) *Local Society and Global Economy*, Editions Hellin, Imithia, Greece

Arthur Williamson, Stephen P. Osborne, and Rona Beattie, *The National Context of Local Governance: Does it matter? Evidence from Rural Regeneration Initiatives in England, Northern Ireland and Scotland*, in *Local Governance*, 29, 1, 1-13

Research Summaries/Research Updates

Gillian Robinson and Frank Foley, *Politicians and Community Relations in Northern Ireland*: Research Summary, INCORE.

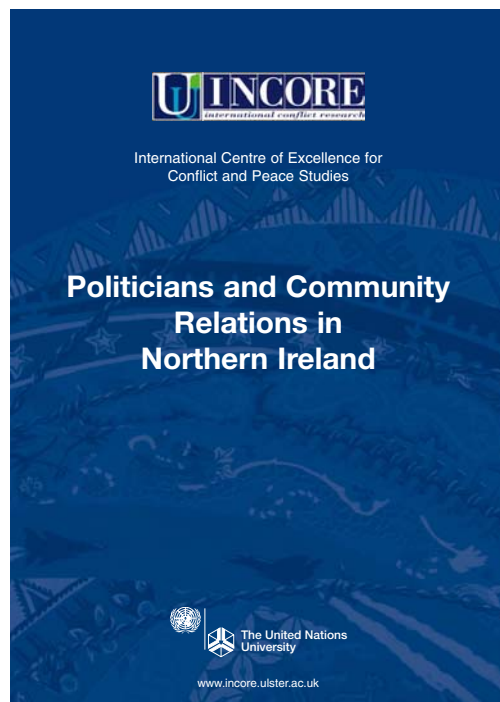
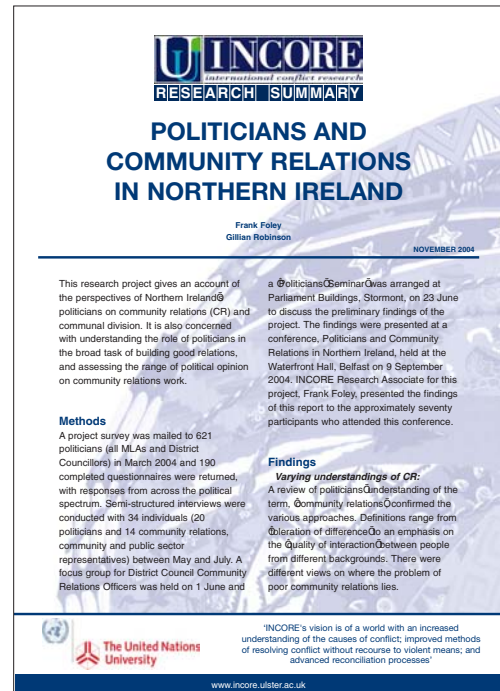
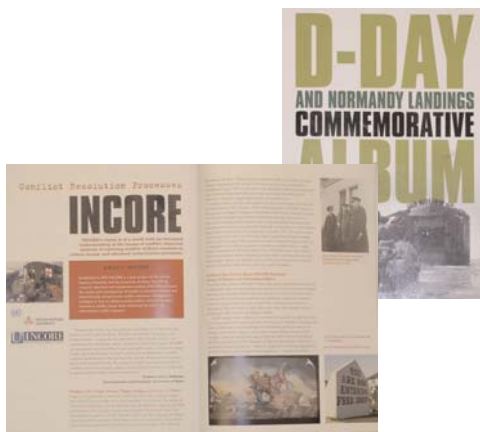
Gillian Robinson, Paddy Hillyard, Brandon Hamber, Margaret Ward, Monica McWilliams, David Russell, *Re-imagining Women's Security*: Research Briefing Paper. INCORE.

ARK Research Updates –

www.ark.ac.uk/publications

- Eileen Evason, *Ageing Well?*, No 31
- Deirdre Fullerton, *Changing Times - or are they?*, No 30
- Roger Mac Ginty, *Good Bargains?*, No 29
- Paula Devine and Dirk Schubotz, *Us and Them?*, No 28
- Eileen Evason, *Who Cares*, No 27
- Yvonne Galligan and Lizanne Dowds, *Women's Hour?*, No 26
- Paula Devine and Dirk Schubotz, *School's Out?*, No 25
- Ann Marie Gray and Gillian Robinson, *What women want? Women and Gender Roles in Northern Ireland*, No 24
- James Mehaffey, *The Church of Ireland in Northern Ireland: A decade of change?*, No 23
- Brian Lennon, *Catholics in Northern Ireland: Ambivalence Rules?*, No 22
- Duncan Morrow, *Presbyterians in Northern Ireland: Living in a Society of Transition*, No. 21

INCORE Director Gillian Robinson and Associates (Paul Arthur, Tom Fraser, Stephen Ryan) co-authored 'Conflict Resolution Processes' in *The Enduring Legacy of the Liberation – D-Day and Normandy Landings Commemorative Album*. St James House, London.



Into 2005: INCORE, Peace and Conflict work at University of Ulster

International Summer School

The 2004 INCORE Summer School will run from June 13-17. With an opening day introductory course on politics and conflict in Northern Ireland, the course will then run five modules over the remainder of the week:

- The Management of Peace Processes
- Track Two Approaches and Integrated Peacebuilding
- Evaluation and Impact Assessment of Peacebuilding Programmes
- Gender, Conflict and Education
- EU Policies and Activities in Peacebuilding, Crisis Management and Resolution

Local International Learning Project (LILP)

- Publication of report on organisations working with communities bound by race/ethnicity, disability or sexual orientation in Northern Ireland.
- Seminar on 'Challenging Racism: Successful Strategies from the Republic of Ireland' with the National Consultative Committee on Racism and Interculturalism.
- Workshop with CRESCO on new trends in community development.
- Study visit by practitioners and academics with expertise in interface conflict management from Northern Ireland to Jerusalem.
- Reciprocal study visit by community workers from Jerusalem to Belfast.

Selected Publications

- INCORE's *Mind the Gap - Research Impacting Policy* will be published in early 2005
- Arthur Aughey's *Politics of Northern Ireland: Beyond the Belfast Agreement* will be published by Routledge
- Stephen Ryan's 'Ethnic Conflict and nationalism' will be published in Brian

White's *Issues in World Politics*, (3rd edition, Basingstoke: Palgrave)

- Hisham Elkadi's co-authored *Cultural Built Heritage: A support for a shared identity in Northern Ireland*, will be published by ENGIME
- Elisabeth Porter and Baden Offord eds, *Activating Human Rights* will be published in by Peter Lang AG Bern European Academic Publishers: Berne and Oxford.
- Elisabeth Porter's 'The Harm of Dualism' in *Peace Review*.
- Elisabeth Porter's 'Peace Studies' and 'Peace-building' in Griffiths, M. ed., *Encyclopaedia of International Relations and Global Politics*, London: Routledge.
- INCORE's *From Warlords to Peacelords: Local Leadership Capacity in Peace Processes* will be published in early 2005.

Projects Plans

- Nick Acheson and Arthur Williamson of CVAS are continuing their work on the "Borders Project" (funded by the Royal Irish Academy) looking at the degree to which excluded people are being engaged by new patterns of governance in Ireland, North and South
- CVAS, along with Ed Cairns and Maurice Stringer, have begun a study of the potential of the voluntary and community sector to promote community relations
- Future Ways, in collaboration with Mediation Northern Ireland, will continue their work on 'Policing with the Community'
- In September 2005 or Spring 2006, the UNESCO Centre will stage a major international conference around issues such as education in emergencies, role of international agencies in reconstruction, issues of equality and inclusion in education administration, aspects of curriculum, history teaching, textbooks, role of gender, language, religion, faith-based education, integrated and separate schooling, concepts of reconciliation, human rights, citizenship, intercultural and peace education.

Research at INCORE - New Projects for 2005

- Facing the Future. INCORE is the international implementing partner with the OSCE (Organization for Security and Cooperation in Europe) Mission to Serbia and Montenegro for a project directed at young people to build public spaces for open dialogue on the past.
- Dialogue in the Social Integration Process: Peace-building. This is a collaboration with the UN Department of Economic and Social Affairs. It explores the social relations of co-existence, collaboration and cohesion; it intends to produce culturally inclusive, holistic models on social integration and test the models with practitioners in local conflict settings.
- *Women and Peace-building: Ideas and Practices*. This a book length study, undertaken by the INCORE Research Director. This book elucidates key ideas and practices underlying women's peace-building. The book expands on the international context of the UN Security Council Resolution 1325 on 'Women, Security and Peace', and on the harm of oppositional thinking and practice in the post-9/11 era. The themes of the book centre on challenging five sets of seemingly contradictory ideas that underlie peace-building: recognition and inclusion; justice and mercy; memory and truth; forgiveness and repentance; and reconciliation and difference. The book offers a range of understandings of these ideas and concludes each chapter with practical examples from global settings that demonstrate the richness of women's peace-building.



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Based in Helsinki, UNU-WIDER seeks to undertake multidisciplinary research and policy analysis on structural changes affecting the living conditions of the world's poorest people. UNU-WIDER also provides a forum for professional interaction and the advocacy of policies leading to robust, equitable and environmentally sustainable growth. UNU-WIDER promotes capacity strengthening and training for scholars and government officials in the field of economic and social policy making.

<http://www.wider.unu.edu/>

UNU Institute for New Technologies (UNU-INTECH)

Based in Maastricht, The Netherlands, UNU-INTECH conducts research and policy-oriented analysis and undertakes capacity building in the area of new technologies, the opportunities they present, the vectors for their generation and diffusion and the nature of their economic and social impact, especially in relation to developing countries.

<http://www.intech.unu.edu/>

UNU Institute for Software Technology (UNU-IIST)

UNU-IIST is based located in Macau, China. UNU-IIST's mission is to help developing countries strengthen their education and research in computer science and their ability to produce computer software. UNU-IIST collaborates with research institutes on research projects - helping them to develop contacts within the wider international research community.

UNU-IIST helps companies and other public and private institutions design and develop high quality software using advanced software development techniques.

<http://www.iist.unu.edu/>

UNU Institute for Natural Resources in Africa (UNU-INRA)

Based in Accra, Ghana, with a Mineral Resources Unit in Lusaka, Zambia, UNU-INRA's mission is to strengthen the capacity of Africa's universities and research institutions to conduct research and produce well-trained, well-equipped and motivated individuals capable of developing, adapting and disseminating technologies that advance food security and promote conservation and efficient use of the continent's natural resources for sustainable development.

<http://www.unu.edu/inra/index.htm>

UNU Institute of Advanced Studies (UNU-IAS)

Located adjacent to the UNU Centre in Tokyo, UNU-IAS is one of the newest research and training centres in the UNU system.

UNU-IAS undertakes research and postgraduate education on issues at the forefront of knowledge, policy development and learning.

UNUIAS is committed to contributing creative solutions to pressing issues of global concern.

The term advanced studies refers to a multidisciplinary approach to research problems. UNU-IAS engages experts from traditional disciplines such as economics, law, biology, political science, physics and chemistry and ask them to pool their specific knowledge in an attempt to understand and resolve key challenges to sustainable development and the most pressing global problems.

<http://www.ias.unu.edu/>

UNU Programme for Biotechnology in Latin America and the Caribbean (UNU-BIOLAC)

Based in Caracas, UNU-BIOLAC conducts research into biotechnological issues in the Latin America - Caribbean region.

<http://www.biolac.unu.edu/>

UNU International Network on Water, Environment and Health (UNU-INWEH)

Based in Hamilton (Ontario) in Canada, UNU-INWEH's mission is "to contribute, through capacity development and directed research, to efforts to resolve pressing global water problems that are of concern to the United Nations, its Member States and their Peoples".

UNUINWEH promotes capacity building for countries affected and a more participatory approach based on North-South co-operation in dealing with global water issues.

<http://www.inweh.unu.edu/unuinweh/>

UNU International Leadership Academy (UNU-ILA)

Based in Amman, the UNU Leadership Academy was established in April 1995 by agreement between the United Nations University and the Government of Jordan. The UNU Leadership Academy's mission is to promote, encourage and facilitate leadership development for a secure, just and equitable, humane and democratic world."

<http://www.la.unu.edu>

UNU Programme on Comparative Regional Integration Studies (UNU-CRIS)

Based in Bruges, Belgium, UNU-CRIS seeks to contribute towards achieving the universal goals of the UN through comparative and interdisciplinary research and training for better understanding of the processes and impact of intra- and inter-regional integration.

To do this, UNU-CRIS builds policy-relevant knowledge about new forms of governance and co-operation, and contributes to capacity building on issues of integration and co-operation particularly in developing countries.

<http://www.cris.unu.edu/>

UNU Food and Nutrition Programme for Human and Social Development (UNU-FNP)

Co-ordinated from Cornell University in the US, UNU-FNP seeks to:

- strengthen international capacities in food and nutrition in all developing countries by promoting institution building with special emphasis on facilitating advanced professional training
 - identify research needs and opportunities to improve the health and well-being of individuals and communities in all countries
 - serve as an academic arm in the area of food and nutrition for the United Nations System and to work in this capacity with other agencies in the public and private sector.
- <http://www.unu.edu/capacitybuilding/foodnutrition/cornell.html>

UNU Geothermal Training Programme (UNU-GTP)

Based in Iceland UNU-GTP seeks to assist developing countries with significant geothermal potential to build up or strengthen groups of specialists that cover most aspects of geothermal exploration and development.

<http://www.os.is/unugtp/>

UNU Fisheries Training Programme (UNU-FTP)

Based in Iceland, the Fisheries Training Programme (FTP) of the United Nations University (UNU) was established at the Marine Research Institute in Reykjavik in 1998.

<http://www.unuftp.is/>

UNU Institute for Environment and Human Security (UNU-EHS)

Based in Bonn, UNU-EHS examines and researches on issues relating to the effects of environment change on human security issues.



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INCORE
University of Ulster
Magee Campus
Aberfoyle House
Northland Road
Londonderry
Northern Ireland
BT48 7JA

Tel: +44 (0) 28 7137 5500
Fax: +44 (0) 28 7137 5510
Email: incore@incore.ulst.ac.uk
www.incore.ulster.ac.uk