



International Centre of Excellence for Conflict and Peace Studies



**Annual Report 2003**

[www.incore.ulster.ac.uk](http://www.incore.ulster.ac.uk)

'INCORE's vision is of a world with an increased understanding of the causes of conflict; improved methods of resolving conflict without recourse to violent means; and advanced reconciliation processes.'

**INCORE**

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## Foreword

2003 marked the 10th anniversary of the establishment of INCORE by the University of Ulster in association with the United Nations University as a research centre focusing on conflict resolution. The period since 1993 has seen tremendous changes in Northern Ireland, the ceasefires in 1994 were followed by a lengthy negotiation process culminating in the Belfast Agreement of 1998 and its subsequent endorsement in a referendum. Since then the devolved institutions have been suspended on several occasions as they currently are. Notwithstanding this support for peace has been consolidated and we are optimistic that the political developments will again restore the devolved institutions and we can continue our work to rebuild Northern Ireland's economy and social structures and to address the issue of reconciliation in our society. Internationally there have also been many changes, the numbers of conflicts has declined over the period but many conflicts continue, most peace agreements are broken within a short period and the cycle of violence continues.

INCORE has contributed significantly to the understanding of conflict and the management of peace processes over this period. Through its interdisciplinary approach academics and practitioners across the University of Ulster have provided dedicated study programmes such as the flagship MA Programme in Peace and Conflict Studies and short courses such as the INCORE International Summer School. Research has been comparative in focus and dealt primarily with issues facing societies in transition from conflict to peace including political leadership in transition, how to deal with the past, the management of diversity and methodological and ethical issues facing researchers who chose to study such societies. INCORE has also contributed to policy and practice and has continued its commitment to shared learning. Its Local International Learning Project and the newly established Northern Ireland Centre for European Cooperation with its focus on Diversity and Conflict Management both provide vehicles for the academic sector to work with NGOs across Northern Ireland to identify best practice and to share this at a European and wider international level.

INCORE is an excellent example of the University of Ulster's regional commitment and mission to be 'an outstanding regional university with an international reputation for quality'. Much of INCORE's current work was developed and implemented under the direction of Professor Mari Fitzduff who was Director from 1997 to 2003, we are grateful for her vision, commitment and energy and wish her well in her new position at Brandeis University. Furthermore INCORE benefited enormously from the experience and advice of its outgoing International Advisory Group members and we pay tribute to them for their guidance over the past term.



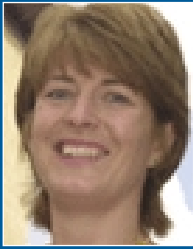
*Professor Gerry McKenna; Professor Hans van Ginkel, Rector United Nations University; Professor Gillian Robinson; Professor Ramesh Thakur, Senior Vice Rector United Nations University at the United Nations University, Tokyo, December 2003.*

INCORE now moves forward under the direction of Professor Gillian Robinson whose extensive research experience in Northern Ireland and her international networks will ensure the continued development of INCORE's important work. Internal restructuring has brought INCORE into the Faculty of Social Sciences and positioned it as the central coordinating body for all peace and conflict related activity across the University. The University of Ulster is committed to supporting this important work and in December I visited Tokyo to reaffirm our association with the United Nations University. Together we will agree a strategic direction for INCORE for the coming years and I look forward to our continuing collaboration.

The work of INCORE depends on the generosity of our funders whose continuing support has been invaluable. I hope that they will see their faith in the work to be validated and continue to work in partnership with us over the coming years.

**Professor Gerry McKenna  
Vice Chancellor and President,  
University of Ulster**

## WELCOME



The University of Ulster's vision is to be 'a model of an outstanding regional university with a national and international reputation for quality'. Given such a commitment and given its location in Northern Ireland, a region emerging from conflict, the University of Ulster is uniquely placed to contribute to the task of addressing issues of conflict management,

transformation and resolution. The creation and development of INCORE in association with the United Nations University has added substantially to our capacity to contribute to the urgent need for policy and practice relevant research and training which can be applied by those working in the field of conflict.

Northern Ireland faces many challenges in the years ahead, not least to address the personal, social, economic and community costs of years of conflict. Many colleagues across the University of Ulster continue to contribute to developments in the region and in 2003 following an internal review process INCORE was established as the central co-ordinating body for all peace and conflict related activity. Already this central co-ordination has resulted in increased inter disciplinary work and strengthened our internal networks.

I am honoured to have been appointed Director of INCORE and look forward to further developing the work. I would also like to pay tribute to Professor Mari Fitzduff, who as Director of INCORE from 1997 was pivotal in developing INCORE's remit and to building its reputation locally, regionally and internationally. I hope she will maintain her interest in INCORE's work and wish her every success at Brandeis University.

2003 was another busy year as we continued our programmes of research and training, as detailed in this annual report. Our internal restructuring and move into the Faculty of Social Sciences is now almost complete and we are grateful to the Vice Chancellor for his continued support, to Professor Anne Moran, Dean of the Faculty, and to our new Management Board for their commitment and vision.

Finally we would like to acknowledge the co-operation that we have received from numerous individuals, researchers, conflict related NGOs and government agencies both within Northern Ireland and internationally.

Gillian Robinson - Director

## INCORE - 2003 in Review Major Events and Highlights

### January 2003

Dr Derick Wilson, INCORE Associate and Senior Lecturer in Community Relations at University of Ulster launched the findings of a three-year project on trust building in Northern Ireland and promoting good relations in the community as part of the Future Ways Programme.

### February 2003

Professor Gillian Robinson was nominated 2003 Eisenhower Fellow for Northern Ireland. The prestigious eight week programme in the United States involved exploring ways of bridging the gap between universities and the voluntary and community sectors in the field of social sciences.

### March 2003

A new INCORE report by Dr Clem McCartney argued that Northern Ireland leads the world in its attempts to improve community relations. Dr McCartney examined governmental policies towards community relations in a number of countries including Britain, Ireland, Canada, South Africa, Lebanon and India.

### April 2003

An ARK seminar given by Dr. Roger MacGinty (below) entitled 'Political Attitudes in Northern Ireland' argued that devolution in Northern Ireland has complicated the traditional either/or constitutional preferences in favour of a united Ireland or the United Kingdom.



### May 2003

The CAIN Political Biographies - a comprehensive collection detailing life histories of leading figures in the Northern Ireland conflict, were launched by Professor John Hume. The profiles bring together the stories of key players who had a prominent role in the political and social life of the province over the past 35 years.

In May Professor Hume visited Sri Lanka - at the invitation of the government in Colombo. He spoke with the Prime Minister Mr Ranil Wickremesinghe before meeting with a Liberation Tigers of Tamil Eelam (LTTE) delegation. Professor Hume had previously visited Sri Lanka in 2002 - immediately prior to the signing of the ceasefire agreement there.

**June 2003**

Then INCORE Director Professor Mari Fitzduff met with the President of Peru in Lima. The meeting was designed to assess and help drive forward the work of the Truth and Reconciliation Commission in Peru.

The 2003 International Summer School ran from June 7-14. Again, the School was a tremendous success, attracting over 70 participants from a variety of NGOs, media organisations, civil servants and other professionals active in peace and conflict work around the world.

Visiting Professor at the Centre for Voluntary Action Studies James Kearney was awarded an OBE in recognition for his many years of dedicated work on the voluntary sector.

**July 2003**

July 6th witnessed a major highlight - both for INCORE and for the University of Ulster. Former US President Bill Clinton visited the Magee Campus to inaugurate Professor John Hume's tenure as the new Tip O'Neill Chair in Peace Studies. This was Mr. Clintons' second visit to the university - the then-President was here in 1995 to inaugurate the Tip O'Neill Chair.

Also in July, the UNESCO Centre in Coleraine announced a significant expansion, announcing an investment of over UK£3 million into research areas including the interaction of Education, Conflict and International Development.

INCORE Associate Professor Bill Rolston launched his latest book on murals in Northern Ireland, entitled 'Drawing Support 3: Murals and Transition in the North of Ireland'. The 114 photographs and text in this latest book cover the developments in mural painting between 1996 and the present.

**August 2003**

August 2003 saw the appointment of Professor Gillian Robinson as new INCORE Director. Professor Robinson teaches in the Faculty of Social Sciences and retains her previous role as Director of ARK as part of her new profile. She replaces previous Director Professor Mari Fitzduff who has moved to Brandeis University in the US.

**September 2003**

Breaking the Log-Jam Conference. Held at Parliament Buildings in Stormont, this conference brought together many of Northern Ireland's key political leaders - including Ulster Unionist Party (UUP) leader David Trimble MP MLA and Social, Democratic and Labour Party Leader (SDLP) Mark Durkan. Together with leading representatives of the Democratic Unionist Party (DUP), Sinn Féin, the Women's Coalition and others, politicians interacted with academics, community representatives and business leaders in an attempt to overcome the lack of political progress prevalent at the time. The conference at Parliament came at a time when the political parties were under intense pressure to enable new elections to the Northern Ireland Assembly to be held, nearly a year after the institutions of devolved government were suspended.

**October 2003**

UNESCO Centre Director Professor Alan Smith (pictured bottom left on a research visit to Indonesia) co-authored a report - 'Education, Conflict and International Development', published by the Department for International Development (DFID) in London.

INCORE Associate Dr Derrick Wilson, Future Ways Programme Director, was appointed to the Equality Commission for Northern Ireland.

**November 2003**

The Northern Ireland Middle East Conference (NIMEC) brought together Irish-American business leaders and delegates from Ireland, Israel, Palestine, Lebanon, and Jordan to examine ways in which economic regeneration and peace-building in Northern Ireland could serve as an example for the Middle East.



*Dr. John Cullinane, Sir Reg Empey and Professor Gerry McKenna at the NIMEC Conference, November 2003.*

**December 2003**

INCORE Director Professor Gillian Robinson and University of Ulster Vice-Chancellor Professor Gerry McKenna attended the 50th UNU Council Meeting in Tokyo in December 2003. At a special reception, the Rector of UNU, Professor Hans Van Ginkel, paid tribute to the quality of INCORE's research and training and its relevance to UNU goals.

## RESEARCH AT INCORE

INCORE Research on conflict and peace issues is interdisciplinary and wide-ranging. This reflects both the inclusive nature of INCORE's staff and researchers, and the INCORE ethos toward conflict issues - that conflict affects and is affected by a range of global and local phenomena across politics, culture, economics and society. Much of INCORE's research focuses on societies in transition and most is international and comparative.

Current Research Themes include:

- Peace Processes
- Divided Societies - Research Methodologies
- Management of Diversity
- Education & Conflict
- Governance & Transition
- The Role of Civil Society

INCORE's Research is carried out by experts in a variety of fields such as international politics, law, social studies as well encompassing expertise in regional and thematic issues. It is also enhanced by our links to institutions active in global peace and conflict research and policy. For a full outline of research activity please see our website.

Major Ongoing Projects include:

**From Warlords to Peacelords**, a study examining political leadership in conflicted societies. Although conflict research continues to generate a wide literature, comparatively little attention has been devoted to the role, capacity and effect of leaders in conflicted and violent societies in fomenting violence (negative leadership) or in effecting reconciliation (positive leadership) between conflicting groups. This gap in the research is both surprising and problematic, given that the difference between such leadership can mean the difference between the continuation of a conflict and the development of a peace process. The Warlords to Peacelords Project addresses this gap in the hope of increasing understanding of the factors which create and sustain both negative and positive forms of leadership in areas of protracted conflict. Based on detailed international comparative research, the project aims to:

- Determine how particular leaders come to power in areas of violent conflict
- Discover why followers tend to support particular types of leadership
- Ascertain how or why leaders continue to maintain support during conflict
- Trace the processes of leadership decision-making

- Identify possible replicable activities which can facilitate the development of more positive leadership
- A report and series of articles will be produced which will provide readers with a review of the current literature and case based insights on leadership actions in conflicted societies. The project aims for a policy effect. An international conference will be organised and it is hoped that the research findings will be incorporated into the programmes of international training organisations.

**Politicians and Community Relations**, a Northern Ireland based project exploring the perspectives of Northern Ireland's politicians on community relations.

The aim of this project is to acquire a greater understanding of the perspectives of Northern Ireland's politicians on Community Relations (CR) work, in order to provide a knowledge base for the formulation of a more cohesive and agreed approach to the future of such work on the part of politicians, CR practitioners and policy makers.

*Reflecting a range of views* - 'Community relations' means different things to different people. This project will ask Northern Ireland's politicians, how do you define community relations? Analysing the implications of their various responses to this question, the project will also describe the kinds of CR work that politicians are prepared to support, and outline the kinds of work that they are reluctant to participate in.

*An uncertain context* - How do politicians perceive the apparent lack of progress in establishing better community relations in Northern Ireland over the last decade? Do they see a need for greater political support for the activity taking place at grassroots level?

*Ways forward* - Exploring a broad range of issues with public representatives, policy makers and CR practitioners, this project will present options for the future role of politicians in the challenging task of improving community relations in Northern Ireland.

The initial data collection for this project will be conducted via surveys, interviews and focus groups. Following this, members of the Northern Ireland Assembly and District Councillors will be invited to explore the preliminary results at a Seminar in Stormont on June 23 2004.

A Conference to be held in September 2004 will include international experts in the field, Assembly Members and District Councillors, as well as CR policy makers and representatives of the community and voluntary sector. A report will also be widely disseminated

A new project on **Reimagining Women's Security in Societies in Transition** funded by the ESRC will commence in January 2004 and contribute to an understanding of the role and experiences of women in contemporary post-conflict societies by means of an examination of the gendered meanings of security.

**Education, Conflict and International Development.**

The UNESCO Centre is engaged in international development work that supports educational reconstruction and reform that is inclusive, democratic and conflict sensitive. The work provides for international comparative research.

Through the Department for International Development (DFID) Development Awareness Fund the UNESCO Centre is initiating a strategy to strengthen the global dimension within Initial Teacher Education (ITE) in Northern Ireland. The publication by DFID of a report by Alan Smith and Tony Vaux, Conflict, Education and International Development has facilitated international links with agencies dealing with issues of education and conflict and Education For All (EFA).

Over the past three years the UNESCO Centre has been engaged with education authorities in Bosnia and Herzegovina and Sri Lanka. The work has attracted support from the international community, including DFID, the British Council, the International Red Cross, UNESCO, UNICEF and the World Bank.

**Researching Violent Societies** explores the ethical and methodological issues facing researchers in such divided societies.

Despite the high level of research activity in conflict areas around the world, there has been little attention paid to the actual processes and methods of conducting research in violently divided societies. Within a substantial literature on research methods, there is little that directly addresses the ethical and methodological challenges of researching in societies experiencing ethnic conflict and other violent upheavals. Often, researchers working in such circumstances have struggled to connect with the mainstream research community, yet are left to grapple in isolation with the special demands made on them in terms of research design, ethics and analysis.

Since 1997 when a local workshop was held in Northern Ireland INCORE has developed with partners an ongoing programme of workshops and research which aims to open the debate on the methodological and ethical challenges involved in conducting research in violently divided societies and in particular to:

- Build networks of interested scholars
- Document the experiences of indigenous researchers in conflicted societies

- Build local research capacity through the workshop and through the preparation of research resources and training materials.

Key activities to date include:

**Researching Violent Societies - Colombian Seminars**

These workshops held in Bogota in 2003 in association with the University of the Andes focused on how to conduct research in societies where there is ethnic or political conflict with special reference to the situation in Colombia.



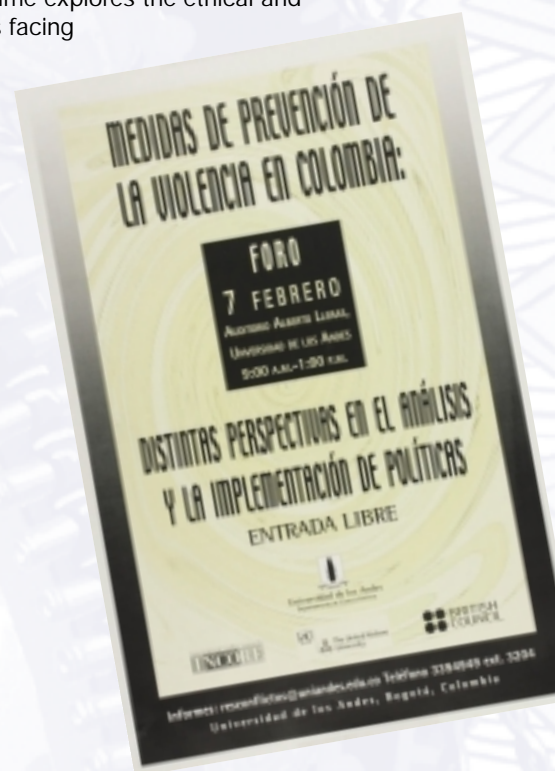
*Delegates at the Researching Violent Societies - Colombian Seminars, pictured in Bogota*

**Researching Ethnic Conflict in Africa**

This project took the debate on the ethics and methods of conducting research in violently divided society to the University of Ibadan, Nigeria in 2002 where we hosted a workshop for indigenous researchers on the theme.

**Researching Violent Societies**

This research programme explores the ethical and methodological issues facing researchers in such divided societies and held its first international workshop in Northern Ireland in 1999.



## MA in Peace and Conflict Studies

The University's flagship taught course is the MA in Peace and Conflict Studies. This course is directed by INCORE Associate Professor Paul Arthur of the School of History and International Affairs. The course mixes comparative peace and conflict studies with country- and region-specific focuses, as well as theoretical issues surrounding peace and conflict study. It was established by the University in 1987.

The MA in Peace and Conflict Studies has two components:

- four taught modules that lead to a diploma
- an MA awarded for a dissertation based on original research.

The MA is achieved by a written dissertation to be submitted by 31 January of the following year:

The taught modules are:

- Peace and Conflict Research
- Northern Ireland Conflict
- Divided Societies in the Modern World
- International Conflict and Co-operation since 1945.

These linked modules deepen understanding of the problems of conflict resolution, international relations and peace building, with particular reference to divided societies. By combining the study of theory and techniques with the analysis of particular problems in ethnic relations, including those of Northern Ireland, the course offers a programme of study relevant to the needs of those employed, or seeking employment, in areas where ethnic conflict arises.

### Mixing Practice with Learning

The Diploma/MA has a strong 'practice' element with workshops on mediation and negotiation, two field trips and guest seminars involving prominent NGOs, politicians and officials. It works closely with INCORE and has a strong international presence.

Each year field trips are taken to Dublin and Brussels. The former entails visits to prominent politicians, NGOs, and the diplomatic community. The latter takes in NATO and the EU. Guest seminars are led by all points of the political spectrum in Northern Ireland - including community activists and visitors to INCORE.

### Background and Achievements

Substantial overseas interest arose after the ceasefires in 1994. Initially this came from the US, Japan and Scandinavia. Since then, participants have enrolled from Canada, France, Spain, Italy, Germany, Indonesia, Kenya, Rwanda and Nigeria. The average intake over the years has been one-third Irish and British students, the remaining two-thirds arriving from all over the world. Entrants are

chosen from a variety of disciplines and academic/professional backgrounds - reflecting INCORE's diverse and interdisciplinary interests in peace and conflict research.



*MA in Peace and Conflict Studies: Class of 2003-4 pictured at European Parliament in Brussels.*

## INCORE International Summer School 2003

The INCORE International Summer School provides a structured learning opportunity to analyse the dynamic field of conflict resolution and peacebuilding. It is an intensive week of discussion, reflection, learning and networking, facilitated by leading academics and practitioners. The courses reflect the state of the art in contemporary conflict resolution, offering those involved in conflict management the opportunity to network while improving their practice and availing of cutting-edge learning.

The School provides a unique forum for policy makers, practitioners, researchers, development workers, members of the media and military to meet, thus creating a multi-disciplinary dialogue.

INCORE invites participants to reflect on their own immensely varied experiences and to contribute to the collective knowledge of those attending, whilst also increasing their individual learning through the skills and insights of the facilitators.

### International Summer School 2003

The 2003 School was held from 9 - 14 June and three courses were offered:

- The Management of Peace Processes
- Second Track Diplomacy and Conflict Transformation
- Evaluation and Impact Assessment of Peacebuilding Programmes

75 participants from a diverse array of backgrounds and attended the Summer School in 2003. Countries in Europe, North America, the Middle East, Africa and Asia were represented, as were leading NGOs such as World Vision, CARE, International Alert, Search for Common Ground, Mercy Corps and Trócaire. Delegates from research institutes such as KATU, Centre for Peacebuilding, UNU/CRIS, and the Centre for Humanitarian Dialogue attended, as well as academics involved in peace and conflict research and teaching. We had participants from the UN Mission in Kosovo (UNMIK), UN Middle East Program Office and the World Food Program (WFP). Representatives from an Ethiopian regional parliament as well as exiled pro-democracy leaders from Burma/Myanmar were also in attendance. The calibre and diversity of the Summer School participants is an indication of the value of the programme.

*"Excellent, the best learning experience I have ever had at one of these Schools"*

*"The course I attended was relevant, interactive, focused and kept participants engaged 100% of the time"*

*"Would not have missed this for the world"*

*"Excellent diversity of experience and very worthwhile taking part."*



## INCORE CENTRE CURRENT AND NEW AWARDS

INCORE is supported by the University of Ulster and continues to attract project specific funding from a range of funding bodies as listed below. We are indebted to our funders whose support enables us to conduct our programmes of research, training and knowledge transfer.

AWARD	FUNDER	AMOUNT	RESEARCHERS
INCORE Research and Dissemination unit	Atlantic Philanthropies	£321,000	G. Robinson M. Fitzduff
INCORE Warlords to Peacelords	Milt Lavenstein Trust	£66,406	G. Robinson M. Fitzduff
INCORE Local International Learning Project	Community Relations Council. Peace 2	£209,758	G. Robinson
INCORE NIMEC Conference	Charles River Charitable Foundation	£2,917	G. Robinson
INCORE NIMEC Conference	The Ireland Funds	£5,682	G. Robinson
INCORE Politicians and Community Relations	CEC Peace II CRC	£39,060	G. Robinson M. Fitzduff
INCORE NICEC	EU Peace II Priority 4	£862,597	C.Knox K.Bond M.Fitzduff JG. Hughes R. Welch
INCORE NICEC Diversity and Conflict Management	EU Peace II Priority 4	£257,219	G. Robinson
INCORE British Council SAARC Programme	British Council	£191,285	G. Robinson
INCORE Re-imagining women's security.	ESRC	£132,000	P. Hillyard G. Robinson
INCORE Negotiating change: Sharing and Conflict Amelioration in Derry/Londonderry	Joseph Rowntree Charitable Trust and OFMDFM	£62,258	P. Shirlow B. Graham G. Robinson

## WEB DEVELOPMENTS

[www.incore.ulster.ac.uk](http://www.incore.ulster.ac.uk)

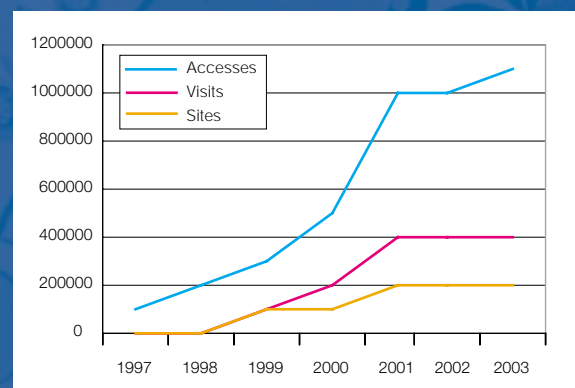
Since its inception in 1993 INCORE has been committed to providing information on peace and conflict issues via its web site. INCORE was one of the first organizations to provide guides to conflict worldwide and its Conflict Data Service now provides guides to over 40 conflicts. Additions this year include thematic guides to: Gender and Conflict; Restorative Justice and Conflict; and Mediation and Conflict. Total accesses to the INCORE site topped 4 million in 2003 and Figure 1 demonstrates the continuing rise in demand for the information provided.

In an average month INCORE attracts almost 40,000 visits from just under 20,000 unique sites.

Finally, a look at the trends over 2002-2003 in Figure 3 show that users of INCORE follow an academic cycle with dips in demand over the Summer and Christmas vacations.

INCORE is currently redesigning and rewriting its website to reflect its role as the central coordinating body for all peace and conflict related activity across the University of Ulster. The new site will go live in June 2004.

Figure 1: INCORE Web Statistics  
Total figures per year 1997-2003



## INCORE in the Press

INCORE events, projects and publications featured regularly in local and national media - print, audio-visual and electronic. Often these added new dimensions to the public debate or issue at hand and proved of significant interest to the general public as well as the media.

INCORE contributed to media analyses of ongoing political and conflict-related issues and events both in Northern Ireland and internationally. Throughout 2003 INCORE staff and associates featured prominently in local and national media discussing and contributing to a variety of peace and conflict related issues and debates, as well as offering expert analysis of current events - from the Iraq war to the ongoing Middle East crisis to continuing difficulties in implementing the Good Friday Agreement and the ongoing political stalemate in Northern Ireland.

INCORE acknowledges the positive role played by all forms of media in disseminating information about INCORE's work, and the potential for the media to be an agent in promoting peaceful solutions to conflict. INCORE seeks to maintain a positive and productive relationship with the media in Northern Ireland and beyond, in keeping with its aim of achieving a better understanding of the causes of conflict and improved methods of resolving conflict.



*Launch of the CAIN Political Biographies, Aberfoyle House, May 2003. L-R: University of Ulster Vice Chancellor and President Professor Gerry McKenna; Tip O'Neill Chair in Peace Studies Professor John Hume; CAIN Research Associate Dr. Brendan Lynn; Provost of Magee Campus Professor T.G. Fraser; CAIN Director Dr. Martin Melaugh.*

## Selected INCORE media contributions for 2003:

- In January, Mari Fitzduff spoke on Highland Radio about the impending Iraq conflict.
- In February, Gillian Robinson spoke to UTV about the ongoing detention of three Irishmen in Colombia.
- In March, Owen Hargie and David Dickson's 'Researching the Troubles' launch was covered widely - by The Belfast Telegraph, Highland Radio, BBC Radio Foyle, UTV.
- In March, Tom Fraser discussed the current situation in the Middle East with BBC Radio Foyle.
- In April, Paul Arthur analysed the current political situation in Northern Ireland for various media outlets, while Professor Fraser spoke about the Iraq war with BBC Radio Ulster.
- In May, Professor John Hume's launch of the CAIN Political Biographies received wide coverage throughout the Northern Irish media.
- In July, former US President Clinton's visit to inaugurate Professor John Hume's tenure as Tip O'Neill Chair in Peace Studies was covered by main Irish and UK media including The Irish Times, BBC, UTV, Belfast Telegraph.
- In September, the 'Breaking the Log-Jam' conference was featured on GM TV and in The Belfast Telegraph.
- In October, UNESCO Centre Chair Professor Alan Smith saw his Education and Conflict report profiled by The Irish News, The Coleraine Times, The Times Higher Educational Supplement, BBC Online and BBC Radio Foyle.
- In November, the Northern Ireland Middle East Connection (NIMEC) Conference featured in The Newsletter, The Irish News, The Belfast Telegraph, The Daily Mirror, The Scotsman, The Irish Examiner, Agence France Presse, GMTV News bulletins, BBC Radio Ulster and Radio Foyle.
- The Northern Ireland Legislative Assembly elections held in November were analysed by Paul Arthur on UTV and in The Christian Science Monitor and by Arthur Aughey in The Financial Times.

## PROFESSOR JOHN HUME - TIP O'NEILL CHAIR IN PEACE STUDIES

Former US President Bill Clinton inaugurated John Hume's tenure as Tip O'Neill Chair in Peace Studies in a special visit to the Magee Campus on 6th July 2003.

On accepting the appointment Professor Hume said,

*'I am honoured and privileged to serve in a position associated with Tip O'Neill. He was a man who helped encourage me not only politically but in terms of inward investment and I am delighted to accept this role'.*

The Nobel Laureate and former leader of the Social, Democratic and Labour Party (SDLP) was a prominent figure in the Northern Ireland peace process. His tenure as Tip O'Neill Chair in Peace Studies will be devoted to enhancing the University's role in peacebuilding in Northern Ireland, by publishing his reflections on politics and peacemaking, contributing to the international dialogue on peacemaking and providing a focal point for distinguished visiting academics and politicians.

It is anticipated that 2004 will see Professor Hume host a number of such prominent figures. With the EU set to take in ten new members under the aegis of the Irish Presidency, it is hoped that the Presidents of the three main political institutions of the EU - the Commission, the Council and the Parliament - will contribute to the Peace Lecture series, following on from the speech given by former US President Bill Clinton at Professor Hume's inauguration.



*Bill Clinton pictured alongside Professor Jim Allen, Professor Gerry McKenna and Professor John Hume. Magee Campus, July 6 2003.*

## INCORE STAFF

INCORE has a small staffing complement. We have recently advertised four new positions and anticipate these will be filled in early 2004.

### Director - Professor Gillian Robinson

Professor Gillian Robinson, is Director of INCORE and ARK (The Northern Ireland Social and Political Archive [www.ark.ac.uk](http://www.ark.ac.uk)). She is the 2003 Eisenhower Fellow from Northern Ireland. She has been involved in the monitoring of social attitudes in Northern Ireland since 1989 and co-directs the Northern Ireland Life and Times survey series. Her research interests include social attitudes, gender roles, policy development in transition and research methodology including issues around researching violent societies and comparative methods. She has published extensively on these issues including six books and numerous articles.

### Research Associate - Dr. Gordon Peake

Gordon received his doctorate from St. Antony's College, Oxford, writing on the establishment of new police forces in Kosovo and the Palestinian territories. He also holds a M.Phil in Middle Eastern Studies from Oxford and a law degree from Queen's University, Belfast. He has consulted on police reform issues in Albania, Kosovo and Indonesia. His current research at INCORE is on the role of military and political leadership in conflicted societies and involves field research in Kosovo, Afghanistan and Sierra Leone. The research project, entitled 'From Warlords to Peacelords', will be published as an INCORE research report in 2004.

### Former INCORE Director - Professor Mari Fitzduff

Mari Fitzduff was INCORE Director from 1997 - August 2003. From 1990-97, she directed the Northern Ireland Community Relations Council. Her publications include 'Beyond Violence - Conflict Resolution Processes in Northern Ireland', published as part of the United Nations series on Conflict and Governance and 'Community Conflict Skills', a source book of theory and skills for programme development in conflict resolution. She has worked as a consultant on projects addressing conflict in the Middle East, in Sri Lanka, in the Basque country and in the CIS States and is currently co-editing a book examining the impact of NGOs on policymaking in conflict zones. Professor Fitzduff now directs the MA Programme in Coexistence and Conflict at Boston's Brandeis University.

### Secretary - Shonagh Higgenbotham

Shonagh is currently the secretary at INCORE and ARK. After receiving her degree in History and Media Studies from the University of Ulster at Coleraine, she moved to Belfast where she worked as a marketing assistant in the voluntary sector for several years. Shonagh then returned to her native Derry to work in retail management for four years

before joining the University of Ulster in 1999, where she worked within various departments before joining INCORE in November 2003.

#### Computer Officer - Mike McCool

Mike currently holds an honours degree in Computer Science and has been seconded from the Faculty of Engineering to INCORE since 1997. Prior to that he had been seconded to the Interactive Systems Centre from 1993. His roles include System Administration, Database Administration, Web site design/development, Graphic/Multimedia design and systems programming. He has had several publications over the years and is currently completing a Masters in Computing and Design.

#### LILP Project Officer - Roisín O'Hagan

Roisín moved back to Derry after spending nearly 10 years in London and Manchester. She joined INCORE in April 1999 as Secretary and has a wide range of experience in a PA/administrative background. She is currently Project Worker for the LILP Project. She is studying part-time at the University of Ulster and is due to complete her BA Hons Degree in Business Studies in 2005.

#### CAIN Project Director - Dr Martin Melaugh

Dr Martin Melaugh has been Director of CAIN (Conflict Archive on the Internet: <http://cain.ulst.ac.uk/>) since 1996. CAIN is an associated project of INCORE and ARK (The Northern Ireland Social and Political Archive: [www.ark.ac.uk](http://www.ark.ac.uk)). Martin previously worked at the Centre for the Study of Conflict.

#### CAIN Research Associate - Dr. Brendan Lynn

Dr Lynn is Research Associate at the Conflict Archive on the Internet project (CAIN). A graduate of the University of Ulster, he has taught history at the same university and at Queens University Belfast. He worked on the Dictionary of Irish Biography and has written extensively on developments in nationalist politics in Northern Ireland since 1945.

#### INCORE Consultant (South Asian Conflict Resolution) - Steve Williams

Steve is a part-time DPhil student at INCORE and the University of Ulster, researching *The Changing Role of Civil Society in Political Transition: Case Studies of Cambodia, South Africa and Northern Ireland*. Together with Sue Williams and Fiona Barr, he began work as a consultant for the impending 12-week conflict resolution programme for South Asian nationals due to visit INCORE from January to March 2004. He has past experience of unofficial mediation and reconciliation work in Northern Ireland, Uganda, Kenya and Botswana. Together with Sue Williams, he co-authored *Being in the Middle by Being at the Edge: Quaker Experience of Non-Official Political Mediation*.

#### INCORE Consultant (Summer School, South Asian Conflict Resolution) - Sue Williams

Sue Williams was Director of the Policy and Evaluation Unit with INCORE (1998-2000), having previously been Director of Policy and Process Skills for Responding to Conflict (1994-1998). Along with Steve Williams and Fiona Barr, she began coordinating a 12-week conflict resolution programme South Asian nationals due to visit INCORE from January to March 2004. She regularly contributes to the INCORE International Summer School as a module facilitator. Since 2000 she has been an independent consultant, specialising in strategic reviews and evaluation of projects and in training in conflict analysis, management, and intervention, and in mediation and negotiation. She has worked in support of initiatives in various countries including: Kenya, Afghanistan, Uganda, Senegal, Guatemala, Niger, Colombia, Cambodia, Congo, Georgia/Abkhazia.

#### LILP Project Co-ordinator - Dr. Billy Leonard

Dr Leonard gained his Doctor of Philosophy (Politics & Philosophy) degree from the University of Ulster. He studied how the churches approached the moral questions of state and paramilitary violence. He has completed a report for the Office of First Minister and Deputy First Minister (OFM/DFM) on the management of diversity in Northern Ireland, making a series of proposals on public policy approaches to issues such as cultural diversity, education and participative democracy. He has particular interests in the conceptual underpinning of community relations and the conflict prevention agenda.

#### Administrative Officer - Catherine Sharkey

Catherine has been administrative officer at INCORE since 1997, having joined INCORE a year before as Secretary. She has a first class honours degree in Business Studies which she obtained while working in INCORE. Her duties include financial management for various INCORE projects, devising and implementing financial policies and procedures, human resource management and intern co-ordination. She has experience in insurance, banking, manufacturing and health.

#### Summer School Coordinator - Fiona Barr

Fiona was the 2003 Coordinator of the International Summer School. Along with Steve and Steve Williams, she began coordinating the 12-week conflict resolution programme for South Asian nationals due to visit INCORE from January to March 2004. Fiona holds a MA in International Politics from Queens University Belfast and interned at INCORE in 2002.

## INCORE ASSOCIATES - Activities & Highlights for 2003

In mid-2003 INCORE was established as the central co-ordinating body for all peace and conflict related activity across the University of Ulster. To facilitate this we have begun a process of inviting colleagues working in this area to become INCORE Associates. The listing below provides summary information on some of their activity during 2003. We look forward to developing our relationships with them and other colleagues and enhancing the interdisciplinary nature of INCORE's peace and conflict activity.

### Nick Acheson - CVAS

Dr. Nick Acheson is a Research Fellow at the Centre for Voluntary Action Studies. He joined CVAS in 1997 after working for 13 years in the voluntary sector in Northern Ireland. He has two main research interests: social movements and oppositional forms of voluntary action, and the social construction of disability and in the development of welfare. He co-holds a research grant to investigate public attitudes to disability in Northern Ireland as part of the ARK Northern Ireland Life & Times (NILT) annual attitude surveys and is a consultant for a major planned research project on the relationship between disability, victimhood and the Northern Ireland troubles

### Paul Arthur - Peace and Conflict Studies

Paul Arthur is Professor of Politics and Course Director of the MA in Peace and Conflict Studies on the Magee campus. He has published widely on the Northern Ireland conflict, political violence and Track Two diplomacy: His latest book is 'Special Relationships: Britain, Ireland and the Northern Ireland Problem' (2001). He has been a Senior Fellow at the United States Institute of Peace (1997-98) and a consultant to the Carnegie Commission on Preventing Deadly Conflict and the United Nations Research Institute on Social Development (UNRISD). His Track Two initiatives have taken him to Colombia, Guatemala, Palestine, South Africa and Macedonia. He lectures widely in Europe and the United States.

### Derek Bacon - CVAS

Derek Bacon came to CVAS as a Visiting Fellow in 1996 to explore the voluntary action work of churches in Northern Ireland and their contribution to social capital. In 1999 he was appointed as Research Officer working on a project to identify and assess church related voluntary action in Northern Ireland. The project report, Communities, Churches and Social Capital in Northern Ireland, was published in December 2003. In 2003 he co-authored 'Factors Related to Participation in Faith-Based Local Social Welfare Organizations: Social Capital and Community Change in Northern Ireland' - a paper given at the Independent Sector Spring Research Forum, Bethesda, Washington DC. In 2004 he will publish 'Revitalising Civil Society

Through Social Capital Formation in Faith-based Organizations: Reflections from Northern Ireland' in Social Development Issues.

### Bernie Boyle - UNESCO Centre

Bernie Boyle is a Lecturer in Development Education. She contributes to teaching on the PGCE primary and PGCE post primary courses. Her main areas of interest are citizenship education and global dimension in education, particularly within initial teacher education (ITE).

### Ed Cairns - School of Psychology

Ed Cairns is Professor of Psychology and has been a visiting scholar at the Universities of Florida, Cape Town and Melbourne. Most of his work has investigated the psychological aspects of the conflict in Northern Ireland. He is a Fellow of the British Psychological Society and a Past President of the Division of Peace Psychology of the APA. He has lectured widely on psychological aspects of the conflict in Northern Ireland - including visits to Australia, Sri Lanka, Israel and the USA in 2003.

### Hisham Elkadi - School of Art and Design

Hisham Elkadi is Professor of Architecture at the University of Ulster. A key recent research interest has focused on the role of and impact of architecture in conflict - he runs a research project entitled Architectural Research in Tensioned Societies (ARTS) - which in turn features a sub-unit labeled Architecture of Protected Peace Line Environments (APPLE). He is currently working on a book chapter 'Cultural Identities of Glass Facades', due for publication in 2004. In December 2003, Hisham gave the keynote speech - 'Whose Identity Is It? Preserving Architectural Heritage in Tensioned Communities' - at the UNESCO International Conference on Heritage Conservation in Amman.

### T.G. Fraser - Provost Magee Campus

Professor Tom Fraser is the Provost of the Magee Campus of the University of Ulster. Formerly the head of the School of History, Philosophy and Politics, Professor Fraser has continued his research interests into the Arab-Israeli conflict, partition in Ireland, parading in Northern Ireland and US foreign policy. In 2002 his 'America and the World Since 1945' was published - and in 2004 will see the release of the revised and expanded second edition 'The Arab-Israeli Conflict'. Professor Fraser plays a key role in Professor John Hume's tenure as Tip O'Neill Chair in Peace Studies and in the Peace Lecture series.

### Chris Gilligan - School of Sociology

Dr. Chris Gilligan is a lecturer in sociology at the University of Ulster and teaches a module on the MA in Peace and Conflict Studies. His research interests are in the areas of managing ethnic diversity and post conflict peacebuilding. In September 2003 he co-edited a Special Issue of the journal The Global Review of Ethnopolitics on the Northern Ireland peace process and a book 'Peace

or War? Understanding the Peace Process in Northern Ireland'. He is reviews editor for The Global Review of Ethnopolitics and writes on Northern Irish politics for the web-based magazine Sp!ked-online, and The Sunday World newspaper. He regularly contributes to radio interviews on BBC Radio Ulster, BBC Radio Foyle, Radiotelevisione svizzera di lingua italiana (Swiss Broadcasting Company). In 2003, his work has been covered on the BBC News Website, The Belfast Telegraph, The Newsletter and The Derry Journal.

#### **Cathy Gormley-Heenan** - School of Policy Studies

Cathy teaches in the School of Policy Studies and conducts research on issues of political leadership in societies in transition. She is currently working on an ongoing INCORE research project - 'From Warlords to Peacelords'. This will examine the role of leadership in societies in transition from conflict to settlement and is based on field research conducted in Kosovo, Afghanistan and Sierra Leone. The final report is scheduled to be launched in Autumn 2004 at the UNU New York Office in the United Nations HQ. She is currently completing her PhD on aspects of political leadership during the Northern Ireland peace process 1996-1998.

#### **Brendan Hartop - UNESCO Centre**

Brendan Hartop is the Assistant Director at the UNESCO Centre. An experienced primary school teacher, he has researched community relations and 'Social Cohesion' both within Northern Ireland and internationally. He is currently working with colleagues on an evaluation of a community relations initiative and on history teaching in contested societies.

#### **Christopher Lewis - School of Psychology**

Dr Lewis teaches at the School of Psychology in the University of Ulster's Magee Campus. He is a member of the Conflict Group, a sub group of the Psychology RRG (University of Ulster). He lectures on developmental psychology, personality and intelligence and the psychology of religion. His main research interests are: the psychology of peace, conflict and violence, and the psychology of religion. Further details Dr Lewis' research of can be found at: [www.psychologyofreligion.com](http://www.psychologyofreligion.com).

#### **Alan McCully - School of Education**

Alan McCully is a history teacher and researcher. Recent work includes the relationship between the history curriculum and the formation of national identity. His interest in the project centres on the contemporary impact of popular interpretations of the past.

#### **Ulrike Niens - UNESCO Centre**

Dr. Ulrike Niens is a Research Fellow at the UNESCO Centre, University of Ulster, where she develops a research programme on citizenship education and democratic processes. Ulrike graduated in Psychology at the Free University of Berlin and completed her PhD in Social Psychology at the University of Ulster. Her research interests focus on peace education and conflict studies and include identity, reconciliation and social change.

#### **Una O'Connor - UNESCO Centre**

Una O'Connor is a Research Associate in the UNESCO Centre. Recent work has included a review of the Schools Community Relations Programme and an associated study of pupil perceptions of the programme. She is currently working on the evaluation of citizenship education and training in Northern Ireland.

#### **Kerry O'Halloran - CVAS**

Dr O'Halloran was appointed Meyer Principal Research Fellow at the Centre for Philanthropy and Nonprofit Studies at Queensland University of Technology, Brisbane, Australia in Spring 2002 and held this post until Christmas 2003. He joined the Centre for Voluntary Action Studies as Assistant Director (Research) in 1997. He assists the Director in strategic planning, management and inter-agency liaison responsibilities. He is active externally, being a founder member and current secretary of AVARI, the Association of Voluntary Action Research in Ireland, a member of the Association for Research on Nonprofit Organizations and Voluntary Activity (ARNOVA) and the International Society for Third-Sector Research (ISTR).

#### **Jackie Reilly - UNESCO Centre**

Dr. Jackie Reilly is a Research Fellow at the UNESCO Centre. Her research centres on social inclusion and diversity and she has been involved in a number of research projects relating to equality and gender issues. She published nationally and internationally and her research and teaching expertise concentrates on qualitative research methods.

#### **David Roberts - School of History and International Relations**

Dr. Roberts is an expert on Cambodia and is the Course Director for the undergraduate degree in International Politics, contributing to 5 modules on this programme as well as to two more on the postgraduate degree in Peace and Conflict Studies. His current research areas are structural violence and political democratization in developing countries, with a special interest in those states that have experienced a decade or more of transition but which are still unstable. Dr Roberts will present work on this at the International Peace Academy's 9th session in New York in May 2004.

**Stephen Ryan - Peace and Conflict Studies**

Dr. Stephen Ryan is a Senior Lecturer in Peace and Conflict Studies at the University of Ulster. He teaches in the areas of Peace and Conflict Research, International Politics, ethnic conflict and genocide. His major research interests are the dynamics of inter-communal conflict and conflict transformation strategies. He is a United Nations University registered expert on the role of the UN in the Cyprus conflict, international peacekeeping in general, and the role of the UN in the area of the prevention and punishment of genocide and the promotion and protection of minority rights. He made regular media appearances on Radio Foyle, Radio Ulster and BBC Radio 5 and was invited to make a presentation at launch of 'Valley of Peace' in Sicily, August 2003.

**Alan Smith - UNESCO Centre Chair**

Professor Smith is holder of the UNESCO Chair in Education at the UNESCO Centre for Education, Human Rights and Pluralism. Professor Smith has over 20 years experience of research and development including responsibility for more than twenty externally-funded research and development projects exceeding £3 million in total; policy research on a consultancy basis for the Department of Education for Northern Ireland, the Commonwealth Secretariat, the UK Department for International Development (DfID), UNESCO and the World Bank. In November, Professor Smith visited Kyrgyzstan to take part in a meeting organised by Ambassador Rolf Ekeus, High Representative on National Minorities for the Organisation for Security and Cooperation in Europe (OSCE). Professor Smith examined the complex issues surrounding education and conflict in a major report entitled 'Education, Conflict and International Development' - published in November 2003.

**Arthur Williamson - CVAS Director**

Dr Williamson established the Centre for Voluntary Action Studies (CVAS) in 1995. Prior to this he was actively engaged in research into various aspects of social and public policy. In 1999 he was the founding chair of AVARI, The Association for Voluntary Action Research in Ireland, and continues to serve as a member of its board. He is a member of ISTR, The International Society for Third Sector Research and of ARNOVA, The Association for Research on Non-Profit Organizations and Voluntary Action, and is a frequent contributor to national and international research conferences and to a range of leading journals.

## Research Students working on peace and conflict in the University of Ulster

**Ayse Idil Aybars**

**Dissertation Title: Equal Opportunities for Women in Employment in the European Union.**

Ayse Idil Aybars is a PhD student at the School of Law, University of Ulster. She has an MSc degree in Sociology from the Middle East Technical University, Turkey, and an MSc in European Studies: EU Policy-Making from the London School of Economics and Political Science. Her current research is on equal opportunities in employment in the EU, with a specific focus on gender inequalities and discrimination in employment relations in selected EU member states. Her areas of interest include policy-making in the European Union and policy convergence among member states.

**Supervisors: Professor Javaid Rehman and Professor Síle O'Connor.**

**Una Casey**

**Dissertation Title: Youth Policy at Interface areas of Belfast.**

Una Casey graduated from the University of Ulster (Coleraine) with a BSc in Geography and a Masters in Research. Her doctoral research examines policy provision for young people living in interface areas in Belfast.

**Supervisors: Dr. Peter Shirlow and Professor Gillian Robinson.**

**Marlene de Beer**

**Dissertation Title: Social Cohesion Perspectives, Conceptual Developments & Models Emerging.**

Marlene de Beer is a South African national and researcher; qualified in Social Work (BA Soc.Sc. honours), specialised in Community Development (MA Soc.Sc.), lectured in Community Policing (1994-2000) and has a Diploma in Disaster Management. She conducts part-time contract research for the Pushkin Trust. Research title/focus: The emergence of an evolving Pushkin Model - promoting well-being, harmony and wholeness through creativity and imagination (the seed of potential): past, present and (shared) future - moving beyond conflict and building real, sustained relationships with each other. <http://www.pushkinprizes.org.uk/pushkin.htm>

**Supervisors: Professor Alan Smith & Dr. Jackie Reilly.**

**Cathy Gormley-Heenan**

**Dissertation Title: Political Leadership in Societies in Transition: Peer-Learning Among Political Leaders During the Northern Ireland Peace Process.**

Cathy Gormley-Heenan is a Lecturer in the School of Policy Studies. She has taught and researched on issues of political leadership in societies in transition - including at the UNU International Leadership Academy in Amman and the James Burns MacGregor Academy of Leadership at the University of Maryland. Cathy holds a degree in political science from Queens University Belfast and an MPhil in Middle Eastern Studies from Oxford University. She was a 1996/97 Kennedy Scholar at the JFK School of Government and Public Policy.

**Supervisors: Professor Paul Arthur and Professor Mari Fitzduff.**

**Lyndsey Harris**

**Dissertation Title: Northern Ireland After the Belfast Agreement: The Loyalist Dimension.**

Lyndsey will employ strategic theory to provide a new framework for examining the activities of Loyalist terrorist organisations since 1990. Lyndsey graduated from Kings College London with 2:1 in War Studies and History in 2003 - which included a BA Dissertation entitled The Strategy of Loyalist Paramilitaries. Lyndsey is a member of the Political Studies Association.

**Supervisors: Professor Henry Patterson and Dr. Arthur Aughey.**

**Sara McDowell**

**Dissertation Title: Representing Memory, Power and Identity: An Examination of Northern Ireland's Cultural Landscape.**

Sara McDowell's dissertation seeks to unravel the representation of memory in Northern Ireland through a detailed analysis of the memorial landscape. The research focuses upon the ways in which the Northern Irish conflict has been carved onto the cultural landscapes in the province through decades of violence and division, and how memory has been represented through various forms of commemoration, from wall murals to statues, from memorial monuments to plaques.

**Supervisors: Professor Brian Graham and Dr Yvonne Whelan.**

**Noel McGurk**

**Dissertation Title: The Right to Life - Ever Changing, Ever Developing, Ever Encompassing.**

The project is focused on the significance of the right to life in Northern Ireland. This will initially involve an investigation and case study analysis of the jurisprudence of four international instruments,

namely Art 2 ECHR, Art 6 ICCPR, Art 4 ACHR and Art 4 AFCHPR. A particular focus will be directed towards the European system of human rights structures - mapping the manner in which the right to life has evolved to encompass a more integrated right that seeks to provide effective individual protection - accessible to the citizen from an international level if the domestic system fails to provide justice.

This first focal point will then be applied in a Northern Ireland context - particularly investigating the levels of collusion in the Special Branch, the Force Research Unit and the shortcomings of the inquest system in Northern Ireland. This involves examining the legal system in which the security forces operated - which will highlight the vagueness of the law surrounding the use of lethal force as well as the absence of effective domestic jurisprudence detailing specific rules regarding the use of lethal force.

**Supervisors: Professor Christine Bell and Angela Hegarty.**

**Silvia Mussano**

**Dissertation Title: Citizenship education policies in Northern Ireland and the recognition of ethnic and racial diversity: normative and analytical models from Britain and the Council of Europe**

Silvia D. Mussano holds a BA in Educational Sciences from University of Turin - with a final dissertation on the literature of the Troubles in Northern Ireland. She also holds a MA in Peace and Conflict Studies from the University of Ulster where she is currently undertaking her PhD in Policy Studies. She is an active member of the Conflict Research Society, UK and a registered trainer and expert with the Centro Intercultura in Turin. Her interests and publications are in the area of migration studies, citizenship education and diversity.

**Supervisors: Professor Sile O'Connor and Professor Gillian Robinson.**

**Bernie Parry**

**Dissertation Title: The Political Realities of Post-violent Society: A comparative analysis of Lebanon and Northern Ireland**

Bernie Parry graduated from the University of Limerick with a BA in History, Politics and Social Studies, and an MA in Peace and Development Studies. Based at the Magee Campus, Bernie's main area of research examines the political realities of Lebanon and Northern Ireland after the Taif and Good Friday Agreements respectively

**Supervisor: Dr. Carmel Roulson and Dr. Stephen Ryan.**

Ahmed Sahlane

**Dissertation Title: The Discursive (Re)Construction of Arab-Muslim 'Otherness' in the US print media: the Politics and Language of (Mis)Representation**

Ahmed is from Saudi Arabia and is a research student at the School of Education at the University of Ulster. His dissertation focuses on how Arab and Muslim identity is portrayed in the US media. He contrasts the real fluidity and dynamism of Arab and Muslim identities with their often unchanging and stereotyped 'essentialist' portrayal by the US media. These constructed identities form a discursive framework for relations between the US and the Islamic world whereby the latter form an 'imagined community' akin to historic portrayals of Indian and African Americans.

**Supervisor: Professor R. M. O. Pritchard.**

Steve Williams

**Dissertation Title: The Changing Role of Civil Society in Political Transition: Case Studies of Cambodia, South Africa and Northern Ireland.**

Steve is a part-time DPhil student at INCORE and the University of Ulster, researching The Changing Role of Civil Society in Political Transition: Case Studies of Cambodia, South Africa and Northern Ireland. Together with Sue Williams, he organised and coordinated a 12-week conflict resolution programme for 20 people from 5 countries of the SAARC region of South Asia who were at INCORE from January to March 2004.

He has past experience of unofficial mediation and reconciliation work in Northern Ireland, Uganda, Kenya and Botswana. Together with Sue Williams, he co-authored Being in the Middle by Being at the Edge: Quaker Experience of Non-Official Political Mediation.

**Dissertation Supervisors: Professor Paul Arthur and Professor Mari Fitzduff.**

## INCORE Interns in 2003

Benkis Skrijelj

Benkis assisted the International Summer School 2003 as a Class Coordinator for the Second Track Diplomacy and Conflict Transformation workshop and developed a thematic internet guide about Second Track Diplomacy for the Conflict Data Service. He is studying for a MA at the Philipps-University Marburg (Germany) in Political Science, Social Sciences and Peace and Conflict Research. Benkis won a special award at the 45th European Competition with an essay about Europe on the search of Freedom - 350 years Westphalian Peace in 1998

Tineke Vaes

While at INCORE, Tineke developed a new web-links on restorative justice and mediation for the Conflict Data Service. In August 2002, Tineke Vaes graduated magna cum laude from the Katholieke Universiteit Leuven, Belgium, and now holds a Bachelor in Criminology. She completed her degree in British Columbia, Canada, where she studied restorative justice practices. Her thesis, 'Restorative Justice and its Corruption: an Outlook at the Canadian Experience' is available on the website of the Centre for Restorative Justice of the Simon Fraser University.

Hiroshi Yasui

Hiroshi worked as a class coordinator of Managing Peace Processes at the INCORE International Summer School 2003 and contributed to the Academic Programs in Peace and Conflict Studies and Organisations and Institutes sections of the Conflict Data Service. Having graduated from the Faculty of Social Science at Hosei University, Tokyo, Japan, Hiroshi continued research in East European Studies at the University of London, and Nationalism Studies at the University of Edinburgh. His publications include: The Fusion of Nationalism with Fascism and Communism: an Analysis of the Romanian National Movement with Two Ideologies Edinburgh Working Paper (1999) and Eastern Europe within the West-East Dichotomy in Theoretical Studies of Fascism and Nationalism Hosei University London Office Occasional Paper No.17.

Simon Smyth

Simon Smyth is currently studying Interactive Multimedia Design at the University of Ulster, following on from a Certificate in Computer Studies at Limavady Technical College. As placement student at INCORE, Simon worked on the INCORE website in design and layout, as well as designing a number of INCORE brochures.

## INCORE: Researching Conflict Internationally - Focused on Peace in Northern Ireland

Throughout 2003, INCORE has enhanced its intricate and mutually productive links with political and civil society across Northern Ireland. We seek to promote best practice and quality research into diversity and conflict management (DCM) in Northern Ireland and to develop peacebuilding in Northern Ireland generally via the combination of our in-house expertise and the sterling efforts of our partners in political and civil society.

### LILP

Our Local International Learning Project (LILP) continued its work on peacebuilding, DCM and interface issues in Northern Ireland. Last September, a high-profile conference entitled 'Breaking the Log-Jam' was held at Stormont. Many of Northern Ireland's political leaders participated, along with business leaders, academia, the media and civil society. The conference addressed the political stalemate dominating domestic politics and the peace process at that time. Though no causal link can be directly attributed, elections for the Legislative Assembly were successfully held little more than two months later.

### Publications

Reports on issues such as community relations, methods of researching Northern Ireland's conflict, a reflection on the major personalities involved in Northern Ireland's troubles and current politics and a breakdown of political attitudes in Northern Ireland were all prominent INCORE publications over the past year.

### CAIN

The award-winning Conflict Archive on the Internet (CAIN) website continued to build on its peerless local and global reputation as a resource and guide to the Northern Ireland conflict. In 2003, Professor John Hume launched the CAIN Political Biographies, a new CAIN section outlining the contributions of all the major personalities who have played a part in the history of the conflict and the peace process in Northern Ireland.

### Participatory Learning

In June 2003 INCORE held the second Introductory Programme to the Northern Ireland Conflict. Participants engaged in interactive dialogue with representatives from community organisations, ex-combatants, political parties and governmental agencies.

### Into 2004

INCORE has a number of projects and events scheduled for 2004. These include:

- Politicians and Community Relations - a new project which will examine politicians views on community relations in Northern Ireland.
- The Northern Ireland Centre for European Cooperation with its focus on Diversity and Conflict Management and Social/Cultural Regeneration will begin its programme of activity.
- Restoring Justice and Interface Seminars co-hosted by INCORE's LILP, which will look at issues of restorative justice in Northern Ireland and interface conflict in Londonderry respectively.

## INCORE PUBLICATIONS 2003

### Research Reports

- Tony Gallagher, Alan Smith, Alison Montgomery. *Integrated Education in Northern Ireland: Participation, Profile and Performance*. UNESCO.
- Alan Smith and Tony Vaux. *Education, Conflict and International Development*. UK Department for International Development. London.
- Clem McCartney. *International Review of Community Relations Policies*. INCORE, University of Ulster.
- Cheyanne Church and Julie Shouldice. *The Evaluation of Conflict Resolution Interventions: Part II Emerging Practice and Theory*. INCORE, University of Ulster.
- Alison Montgomery, Grace Fraser, Claire McGlynn, Alan Smith and Tony Gallagher. *Integrated Education in Northern Ireland: Integration in Practice*. UNESCO.
- Alan Smith, Tony Gallagher. *Integrated Education in Northern Ireland : The Challenge of Transformation*. UNESCO
- Nick Acheson, Brian Harvey, Jimmy Kearney and Arthur Williamson. *Two Paths, One Purpose: Voluntary Action in Ireland, North and South*. A report submitted to the Royal Irish Academy, Dublin. CVAS.
- Christopher Lewis. *Who are the victims?: self-assessed victimhood and the Northern Irish conflict*. NIO Research and Statistical Series Report (No. 7), Belfast, Northern Ireland Office.
- Arthur Williamson, David Mullins and Mary Lee Rhodes. *Non-Profit Housing Organisations in Ireland, North and South: Changing Forms and Challenging Futures*. Northern Ireland Housing Executive. Belfast.

### Occasional Papers

- Roelf Meyer. *Paradigm Shift - The Essence of Successful Change*. INCORE, University of Ulster.

### ARK Research Updates

[www.ark.ac.uk/publications](http://www.ark.ac.uk/publications)

- Joanne Hughes. *Attitudes to Community Relations in Northern Ireland: Grounds for optimism*. No. 20
- Síle O'Connor and Lee McGowan. *Euro Vision: Attitudes towards the European Union*. No. 19
- Roger MacGinty. *What Our Politicians Should Know*. No.18
- John Field. *Lifelong Learning in Northern Ireland* No 17
- Tony Gallagher and Alan Smith. *Attitudes to Academic Selection in Northern Ireland*. No 16
- Paula Devine and Katrina Lloyd. *Being Green: Attitudes to the Environment*. No.15

### Conference Papers

- Hisham Elkadi. *Whose Identity Is it? Preserving Architecture Heritage in Tensioned Communities*. International Conference on Heritage Conservation, Keynote speech, UNESCO, Amman, Jordan.
- Hisham Elkadi. *Glass and Meaningful Place Making in a Multicultural Society*. The Second International Architecture Forum, St Petersburg.
- Chris Gilligan. *A Sociological Understanding of Trauma and the Peace Process in Northern Ireland*. ESRC Research Seminar, New College, Oxford.
- Chris Gilligan. *Structure and Agency in the Northern Ireland Peace Process*. Political Studies Association, Annual Conference, University of Leicester.



## Staff and Associate Publications 2003

- Ed Cairns, Christopher Lewis, M. Hewstone and F. McLernon. Memories of Recent Conflict and Forgiveness in Northern Ireland. In Ed Cairns & M. Roe eds *The Role of Memory in Ethnic Conflict*. Palgrave Macmillan: London, New York.
- Ed Cairns and Christopher Lewis. Empowering Peace. *The Psychologist*, 16, 142-143.
- Chris Gilligan and Jonathan Tonge. Northern Ireland. Introduction: Instability and the Peace Process. *The Global Review of Ethnopolitics*, III: 1, pp3-8.
- Chris Gilligan. Constant Crisis/Permanent Process: Diminished Agency and Weak Structures in the Northern Ireland Peace Process. *The Global Review of Ethnopolitics*, III: 1, pp22-39.
- Chris Gilligan. Devolving Power. Human Rights and State Regulation in Northern Ireland. In David Chandler (ed) *Rethinking Human Rights* pp79-96. Palgrave, London.
- Chris Gilligan. Review of Janne Haaland Matlary, Intervention for Human Rights in Europe. in *International Journal of Contemporary Sociology*, 41: 1, Palgrave, London.
- Owen Hargie and David Dickson (eds). *Researching The Troubles: Social Science Perspectives on the Northern Ireland Conflict*. Mainstream Press, Edinburgh.
- Christopher Lewis, MJ Dorahy, R.G. Millar, and T.L. Gee. Predictors of non-pathological dissociation in Northern Ireland: the affects of trauma and exposure to political violence. in *Journal of Traumatic Stress*, 16, pp611-615.
- Ulrike Niens, Ed Cairns and M. Hewstone. Contact and Conflict in Northern Ireland. in Owen Hargie and David Dickson (eds) *Researching the Troubles: Social Science Perspectives on the Northern Ireland Conflict* pp. 123-40. Edinburgh: Mainstream Publishing.
- Kerry O'Halloran. *Child Care and Protection: the Law & Practice in Northern Ireland*. Dublin, Thompson Round Hall. ISBN 1 - 85800-361-X, hb, pp. 514.
- Kerry O'Halloran. Adoption: Public or Private Process? In J. Dewar and S. Parker. *Family Law: Processes, Practices and Pressures* Oxford/Portland, Hart Publishing. Ch. 9, pp. 161-195.
- Kerry O'Halloran. Charity Law Review in Ireland and the Challenges for the State/Third Sector Partnership. *International Journal of Not-For-Profit Law*, ICNL, Washington, USA, Vol. 5, Issue 1, pp1-40 <http://www.icnl.org/journal/vol5iss1>.
- David Roberts. Familiar Ring to Cambodia's Political Crisis. *Asia Intelligence: Political and Strategic Review*.
- David Roberts. Cambodian Talks Deadlocked. *Janes Intelligence Review*, 15: 9.
- David Roberts. Cambodia Election Leaves Questions Unanswered. *Asia Intelligence: Political and Strategic Review*.
- David Roberts. From Communism to Democracy in Cambodia: a Decade of Transition and Beyond. *Communist and Post-Communist Studies*, 36: 2, pp245-258.
- David Roberts. Fighting for Second Place in Cambodia's Election, in *Asia Intelligence: Political and Strategic Review*.
- David Roberts. Cambodia's Slow Political Evolution. *Asia Intelligence: Political and Strategic Review*.
- Gillian Robinson and Cathy Gormley-Heenan. Protagonists and Pragmatists in Northern Ireland. In Owen Hargie and David Dickson (eds) *Researching the Troubles: Social Science Perspectives on the Northern Ireland Conflict* Edinburgh: Mainstream.
- Gillian Robinson, Roger MacGinty, Lizanne Dowds and R. Wilford. Northern Ireland's Devolved Institutions: A Triumph of Hope over Experience, *Regional and Federal Studies*, Vol 13, No 1, 31-54.
- Stephen Ryan. Victims and the media in divided societies: Some thoughts about the Northern Ireland Conflict. In Mariano Aguirre and Francisco Ferrandiz eds *The Emotion and the Truth: Studies in Mass Communication and Conflict*. University of Deusto: Bilbao.
- Stephen Ryan. Peace and Conflict Studies Today. *The Global Review of Ethnopolitics*. II: 2. pp75-83.
- Arthur Williamson, Stephen Osborne and Rona Beattie. Community Involvement in Rural Regeneration Partnerships: Exploring the Rural Dimension. *Local Government Studies*.

## INCORE in 2004: Looking Ahead

### New Role

In 2004 INCORE will further develop its new role as the central co-ordinating body for peace and conflict related work in the University of Ulster. Drawing on the research and teaching of UU staff across a variety of faculties, departments, research institutes and specialist units, INCORE aims to provide a holistic output accounting for the complexity and variegated nature of conflict and peacebuilding issues, and the necessity of a multi and interdisciplinary approach to peace and conflict issues.

### New Website and Promotional Material

INCORE will launch a new website on June 1 2004. This website will reflect INCORE's new role and increased responsibilities. The new website will be user-friendly, accessible and easy-to-use. In conjunction with new INCORE brochures and project material, the new website will serve as an online gateway to INCORE and INCORE-associated peace and conflict research, publications, institutes and resources.

See [www.incore.ulster.ac.uk](http://www.incore.ulster.ac.uk)

### South Asian Conflict Resolution Programme

From January-April 2004 INCORE will host 20 South Asian professionals. The group - from Bangladesh, India, Nepal, Pakistan and Sri Lanka - will study conflict resolution at INCORE under a British Council-funded Chevening Scholarship Program. The group are a mixture of mature professionals working as MP's, in government, in diplomacy, with the media and civil society. INCORE is privileged to welcome this group to Londonderry, having fended-off strong competition from various prominent peace and conflict research institutes to host the programme.

### Publications

#### D-Day Commemoration

INCORE anticipates a busy schedule of publications for the coming year. In June, a group of prominent INCORE and UU contributors will publish a reflection on conflict resolution in Northern Ireland and internationally as part of a UK Ministry of Defence sponsored book commemorating the D-Day Allied landings in Normandy on June 6 1942.

#### From Warlords to Peacelords

A long-running research project entitled 'From Warlords to Peacelords' will culminate later this year with the launch of an eponymous report. This will examine the role played by leadership in divided and conflicted societies, looking at the motives and incentives for leadership transition from waging war to seeking peace. This follows on from a previous INCORE publication - 'From Protagonist to Pragmatist', published in 2001.

### NGOs at the Table.

Another long running research project - NGOs at the Table examines the role played by non-governmental organizations in peace processes and peace negotiations and will be published by Rowman and Littlefield in May 2004.

### New Projects

#### Politicians and Community Relations

In January 2004 INCORE will commence a project entitled 'Politicians and Community Relations'. This will examine and report on the views of Northern Ireland's politicians - local/district councilors and Members of the Legislative Assembly (MLA) - on community relations and its links with mainstream politics in Northern Ireland. Indicative findings of the project will be available in June - when a seminar is planned involving all participants. A report will be published in the autumn, and will coincide with a major international conference reviewing the findings of the report.

#### Northern Ireland Centre for European Cooperation

January 2004 will see the commencement of a new INCORE-affiliated project examining Northern Ireland's social, cultural and economic links with the EU and other regions in Europe. NICEC will contain two core themes based on Diversity and Conflict Management as well as Social and Cultural Regeneration.





The United Nations  
University

## Our Partners and Fellow Affiliates within the UNU System - UNU Research and Training Centres and Programmes (RTC/Ps)

### UNU World Institute for Development Economics Research (UNU-WIDER)

Based in Helsinki, UNU-WIDER seeks to undertake multidisciplinary research and policy analysis on structural changes affecting the living conditions of the world's poorest people. UNU-WIDER also provides a forum for professional interaction and the advocacy of policies leading to robust, equitable and environmentally sustainable growth. UNU-WIDER promotes capacity strengthening and training for scholars and government officials in the field of economic and social policy making.

<http://www.wider.unu.edu/>

### UNU Institute for New Technologies (UNU-INTECH)

Based in Maastricht, The Netherlands, UNU-INTECH conducts research and policy-oriented analysis and undertakes capacity building in the area of new technologies, the opportunities they present, the vectors for their generation and diffusion and the nature of their economic and social impact, especially in relation to developing countries.

<http://www.intech.unu.edu/>

### UNU Institute for Software Technology (UNU-IIST)

UNU-IIST is based located in Macau, China. UNU-IIST's mission is to help developing countries strengthen their education and research in computer science and their ability to produce computer software. UNU-IIST collaborates with research institutes on research projects - helping them to develop contacts within the wider international research community.

UNU-IIST helps companies and other public and private institutions design and develop high quality software using advanced software development techniques.

<http://www.iist.unu.edu/>

### UNU Institute for Natural Resources in Africa (UNU-INRA)

Based in Accra, Ghana, with a Mineral Resources Unit in Lusaka, Zambia, UNU-INRA's mission is to strengthen the capacity of Africa's universities and research institutions to conduct research and produce well-trained, well-equipped and motivated individuals capable of developing, adapting and disseminating technologies that advance food security and promote conservation and efficient use of the continent's natural resources for sustainable development.

<http://www.unu.edu/inra/index.htm>

### UNU Institute of Advanced Studies (UNU-IAS)

Located adjacent to the UNU Centre in Tokyo, UNU-IAS is one of the newest research and training centres in the UNU system.

UNU-IAS undertakes research and postgraduate education on issues at the forefront of knowledge, policy development and learning. UNU-IAS is committed to contributing creative solutions to pressing issues of global concern.

The term advanced studies refers to a multidisciplinary approach to research problems. UNU-IAS engages experts from traditional disciplines such as economics, law, biology, political science, physics and chemistry and ask them to pool their specific knowledge in an attempt to understand and resolve key challenges to sustainable development and the most pressing global problems.

<http://www.ias.unu.edu/>

### UNU Programme for Biotechnology in Latin America and the Caribbean (UNU-BIOLAC)

Based in Caracas, UNU-BIOLAC conducts research into biotechnological issues in the Latin America - Caribbean region.

<http://www.biolac.unu.edu/>

### UNU International Network on Water, Environment and Health (UNU-INWEH)

Based in Hamilton (Ontario) in Canada, UNU-INWEH's mission is "to contribute, through capacity development and directed research, to efforts to resolve pressing global water problems that are of concern to the United Nations, its Member States and their Peoples". UNU-INWEH promotes capacity building for countries affected and a more participatory approach based on North-South co-operation in dealing with global water issues.

<http://www.inweh.unu.edu/unuinweh/>

### UNU International Leadership Academy (UNU-ILA)

Based in Amman, the UNU Leadership Academy was established in April 1995 by agreement between the United Nations University and the Government of Jordan. The UNU Leadership Academy's mission is to promote, encourage and facilitate leadership development for a secure, just and equitable, humane and democratic world."

<http://www.la.unu.edu>

### UNU Programme on Comparative Regional Integration Studies (UNU-CRIS)

Based in Bruges, Belgium, UNU-CRIS seeks to contribute towards achieving the universal goals of the UN through comparative and interdisciplinary research and training for better understanding of the processes and impact of intra- and inter-regional integration.

To do this, UNU-CRIS builds policy-relevant knowledge about new forms of governance and co-operation, and contributes to capacity building on issues of integration and co-operation particularly in developing countries.

<http://www.cris.unu.edu/>

### UNU Food and Nutrition Programme for Human and Social Development (UNU-FNP)

Co-ordinated from Cornell University in the US, UNU-FNP seeks to:

- strengthen international capacities in food and nutrition in all developing countries by promoting institution building with special emphasis on facilitating advanced professional training
  - identify research needs and opportunities to improve the health and well-being of individuals and communities in all countries
  - serve as an academic arm in the area of food and nutrition for the United Nations System and to work in this capacity with other agencies in the public and private sector.
- <http://www.unu.edu/capacitybuilding/foodnutrition/cornell.html>

### UNU Geothermal Training Programme (UNU-GTP)

Based in Iceland UNU-GTP seeks to assist developing countries with significant geothermal potential to build up or strengthen groups of specialists that cover most aspects of geothermal exploration and development.

<http://www.os.is/unugtp/>

### UNU Fisheries Training Programme (UNU-FTP)

Based in Iceland, the Fisheries Training Programme (FTP) of the United Nations University (UNU) was established at the Marine Research Institute in Reykjavik in 1998.

<http://www.unuftp.is/>

### UNU Institute for Environment and Human Security (UNU-EHS)

Based in Bonn, UNU-EHS examines and researches on issues relating to the effects of environment change on human security issues.



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